

**Joint Board of Trustees Meeting**  
**Cascadia, Edmonds, Everett, Shoreline & Skagit Valley Community Colleges**  
**November 8, 2007**  
**Central Washington University – Lynnwood Center @ Edmonds Community College**  
**20000 - 68<sup>th</sup> Avenue West, Snoqualmie Hall Room 250**  
**5:30 p.m.**

**Cascadia Community College**

Bill Christopher  
Michael Martino  
Roy Wilkinson

**Everett Community College**

David Beyer  
Gene Chase  
Nancy Truitt Pierce  
Carlos Veliz

**Edmonds Community College**

Jack Oharah  
Kay Field  
Dick Van Hollebeke  
Mauri Moore  
Quentin Powers  
Jeannette Wood

**Shoreline Community College**

Lee Lambert  
Shoubee Liaw  
Roger Olstad  
Dick Stucky  
Gidget Terpstra

**Skagit Valley College**

Gary Tollefson  
Margaret Rojas

**Governor's Office**

Lee Marchisio

**I. General Introduction and Meeting purpose**

Judy Yu, Chair of the Board of Trustees at Central Washington University, welcomed the joint trustees group to the CWU-Lynnwood Center, and thanked President Jack Oharah of Edmonds Community College for his vision and collaboration with CWU in developing the first of five, co-located university centers. This Center is a model on which other university-community college operated centers are built. Chair of the Board of Trustees at Shoreline Community College, Dick Stucky, also welcomed the group.

President Lee Lambert, Shoreline Community College, and host of this year's meeting, opened the meeting. The purpose of this annual session is to discuss goals, regional policy issues, and to build a collaborative relationship among the five area colleges to assist with moving issues forward. This second annual meeting is a continuance of discussions of the past year on issues of common interest. We welcome Skagit Valley College to this year's meeting.

Coming together as a group of colleges expands our sphere of influence, particularly from a legislative viewpoint. We need to approach the legislature with common purpose and interest to present a united effort.

## II. Upcoming legislative session and power of regional team

### Supplemental Budget Request

President Bill Christopher, Cascadia Community College, introduced the 2007-09 biennial budget, information on where the monies are coming from, and how the operating budget flows from the State Board to the Governor's Office. A handout was presented regarding the Supplemental Budget Request (submitted in the even years) – funding gaps, omissions from the previous year, and any emergencies. Highlights of this year's Supplemental Budget Request:

\$5.7 mm	Worker Retraining : a gap between the costs and the funding amounts
\$7.0 mm	Running Start, with 11,000 students enrolled, is becoming somewhat of a burden to the community colleges. Hope to close that gap with additional funding.
\$7.5 mm	Innovation for technology (equipment to support high tech programs)
\$1.5 mm	Digital library resources
\$8.5 mm	Campus security for upgrading buildings and improving our communications infrastructure
\$1.6 mm	e-Discovery is an unfunded mandated by the federal government; need software to respond to these requests
\$1.9 mm	Capital and deferred maintenance on buildings at Edmonds, Pierce, and (one other)
\$1.0 mm	COLA and salary increases gap Financial Management Enterprise System

### Capital Budgets

Corrections to the capital fund are needed in order to keep construction projects moving along. Inflation increases due to rising energy costs have pushed most building costs beyond original bid expectations. In order to keep buildings in their original plans as much as possible, additional capital funds are being requested. The original inflation factor built into bids was 3%; in reality, the inflation rate is more like 12% or higher. There are 17 construction projects in the system to date.

### Early Education

In order to meet the initiatives of the state for building a world class education system – early education was identified as a critical piece. The governor has a strong interest in this as it relates to K-12 education and higher education. A study bill being conducted by the State Board will be completed by January that will detail the response of the community colleges to this issue.

At Edmonds CC, students who use their childcare services are paying only 60% of the total cost. The college is finding it difficult to continue to serve those students and is hoping to identify the actual costs of providing these services to students. Once actual costs are identified, what partnerships are available that can support these students? How can we bring those partners to the table?

Kindergarten Readiness – what role does the community college play in improving kindergarten readiness? Should we be conveners for the system? As a community resource, community colleges are in a good position to bring the many groups together to solve this issue as a community. Edmonds has begun this process of working with the local school districts (principals, counselors, etc.) to discover how they can begin to connect with the parents and students and listen and learn about the key issues.

Bill Christopher talked about how innovative the elementary schools are becoming. Orientation meetings for parents, teacher academies, home visits, etc., are examples. He suggests putting the community college in the role of convening the groups and developing best practices.

A caution was given by Gary Tollefson regarding the lack of funding that may be required to engage in these activities. The message around connecting early childhood education with the future quality of students is not coming through.

Lee Marchisio, Governor's Office, recommends focusing efforts on the Department of Early Learning

## **II. Washington Futures Act – Gardner Evans Locke Reauthorization**

Previously the Evans-Gardner bill created \$750 million in added funding for capital projects. The proposal is now to reauthorize the act in the amount of \$1.8 billion for high demand areas. If the authorization goes away – the community college's share of the capital budget drops to \$250 mm. The timelines for renovation and new building stretches out, and we are not in a position to be patient.

## **III. Update on the UW North Status**

At last year's meeting, there was agreement to develop resolutions from each of the College boards regarding this issue and our desire to see increased access to baccalaureate degrees.

Everett Community College has met with the UW planning team. The key issues are:

Siting issues: Everett or Lake Stevens area. A recommendation to the Governor by the consultants will be made within the next week.

Program planning: Thorough discussion and planning towards the STEM programs is being done. Key question is what is the need for technical education? OFM believes the need for baccalaureate degrees is about ½ of the original projection of last year.

Sources of funding: The additional costs of building the campus and the operational budget equals about \$500 - \$600 million. The current experience with branch campuses has not been as good as expected which raises concern.

The pipeline of students: Students will need to come from all over the state to meet their enrollment targets, and is that feasible?

Everett and Skagit have offered their facilities as interim sites to make the new institution develop to see how “it works.” There is tension between various communities around the site issues.

Lee Marchisio re-emphasized the need to develop a unified message such as reducing the costs of the effort by partnering with the community colleges. Experiential learning is an important component of this model. There is apprehension around FTEs, but perhaps having another option to keep students in the state is an important incentive.

Trustee Mauri Moore, Edmonds Community College, raised the issue of passing resolutions at each of the local community colleges.

#### **IV. Tips on how to approach legislators – Jeannette Wood, former State Senator**

Trustee Jeannette Wood, Edmonds Community College, briefly reviewed some of the key actions to get to know your legislators. Lee Marchisio will provide copies of the Legislative Handbook to all trustees containing names, committees, and other pertinent information on all legislators.

#### **V. Adjournment**

The meeting was adjourned by Shoreline Community College Chair, Dick Stucky at 6:55 p.m.

Signed \_\_\_\_\_  
Margaret Rojas, Chair

Attest: February 12, 2008

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Gary Tollefson, Secretary