



Core Themes/Mission Fulfillment Score Card

Core Theme - Access

	Indicator(s)	Threshold	Actual	Difference	Status
Objective 1: The college will meet or exceed Strategic Enrollment Management targets.	<i>Actual State FTES compared to State FTES Allocation</i>	3871	3981	110	↑
	<i>International FTES compared to actual</i>	189	193	4	↑
	<i>Running Start FTES compared to actual</i>	400	384	-16	↓
Objective 2: The college will meet or exceed the statewide participation rate	<i>SVC District participation rate compared to CTC System participation rate</i>	18.3%	18.2%	-0.1%	↓
Objective 3: The college enrollment will reflect district demographics.	<i>Enrollment distribution by race/ethnicity compared to district population</i>				
	<i>Hispanic or Latino</i>	16.3%	17.2%	0.9%	↑
	<i>African American</i>	1.8%	2.3%	0.5%	↑
	<i>American Indian/Alaska Native</i>	1.5%	1.1%	-0.4%	↓
	<i>Asian</i>	3.4%	3.9%	0.5%	↑
	<i>Native Hawaiian/ Pac Isl</i>	0.4%	0.6%	0.2%	↑
	<i>Other/Identified by Two or more Races</i>	3.0%	4.8%	1.8%	↑

	Indicator(s)	Threshold	Actual	Difference	Status
	<i>Enrollment in degree programs by race/ethnicity compared to district population.</i>				
Objective 3: The college enrollment will reflect district demographics.	<i>Hispanic or Latino</i>	16.3%	11.8%	-4.5%	↓
	<i>African American</i>	1.8%	2.8%	1.0%	↑
	<i>American Indian/Alaska Native</i>	1.5%	1.0%	-0.5%	↓
	<i>Asian</i>	3.4%	4.2%	0.8%	↑
	<i>Native Hawaiian/ Pac Isl</i>	0.4%	0.6%	0.2%	↑
	<i>Other/Identified by Two or more Races</i>	3.0%	6.1%	3.1%	↑

Core Theme - Achievement: Transfer

	Indicator(s)	Threshold	Actual	Difference	Status
Objective 1: Students will successfully progress and meet their educational goals	<i>All Cohort</i>	85%	81%	-4%	↓
	<i>White</i>	86%	80%	-6%	↓
	<i>Latino</i>	83%	87%	4%	↑
	<i>Asian/Pacific Islander</i>	89%	84%	-5%	↓
	<i>Native American, Black, Multi-Racial & Other</i>	82%	80%	-2%	↓
Objective 3: Students	<i>CCSSE Item Index Scores</i>	3.9	4.0	0.1	↑

Core Theme - Achievement: Workforce

Indicator(s)	Threshold	Actual	Difference	Status	
GISS Success Measures for Workforce Cohort					
Objective 1: Students will successfully progress and meet their educational goals	All Cohort	77%	72%	-5%	↓
	White	78%	69%	-9%	↓
	Latino	82%	84%	2%	↑
	Asian/Pacific Islander	80%	86%	6%	↑
	Native American, Black, Multi-Racial & Other	70%	53%	-17%	↓
Objective 2. Students will successfully transition to the workforce	Employment rate of Early Leavers	66%	66%	0%	↔
	Employment rate of Completers	77%	71%	-6%	↓

Core Theme - Achievement: Basic Skills

Indicator(s)	Threshold	Actual	Difference	Status	
GISS Success Measures for Basic Skills Cohort					
Objective 1: Students will successfully progress and meet their educational goals	ABE/GED	48%	52%	4%	↑
	ESL	43%	32%	-11%	↓

Core Theme - Community

**NOTE: THE DATA IN COMMUNITY SCORECARD IS ONLY EXAMPLE DATA.
Actual data will be presented at the Board's April 2013 meeting.**

Indicator(s)	Threshold	Actual	Difference	Status
Objective 1: Students will experience a culture of mutual respect, acceptance, teamwork, and productivity among diverse populations				
<i>SVC/CCSSE Pluralism Index</i>	3.20	3.53	0.33	↑
Objective 2: Faculty and staff will experience a work environment that embodies pluralism and is consistent with the college's guiding principles				
<i>SVC Pluralism Matrix</i>	75%	67%	-8%	↓
<i>SVC Vision/Core Values Assessment</i>	75%	83%	8%	↑
Objective 3: The College will collaborate with the local community through the exchange of knowledge and resources				
<i>Gelmon Community Engagement Scores</i>	75%	65%	-10%	↓
<i>Carnegie Community Engagement Classification</i>	75%	83%	8%	↑