SVC | Skagit Valley College

Program Review Guide
Program Name:

Welcome to Program Review
During this process, work with program faculty to:
1. Analyze annual effectiveness data from previous years' reports.
2. Evaluate student learning.
3. Revise Program structure, including curriculum, program planning guides, and degree maps.
4. Formulate a strategic plan for your program for the next assessment cycle.
5. Analyze your program's staffing and resource needs.
6. Celebrate faculty and student achievements during this assessment cycle.
7. Give feedback on how we can improve assessment processes at Skagit Valley College.

Please respond to all prompts in the boxes provided for each section.

Section 1: Review of Program Effectiveness Data
Review aggregated data from the Program Effectiveness Datasheet. Analyze student access, completion, learning, and feedback data. In addition, look back over the goals you set in your previous Annual Program Effectiveness Worksheets. *If you need help locating your program's previously submitted Annual Program Effectiveness Worksheets, please contact Jessica.Hatcher@skagit.edu*

- Have the goals you've listed in your Annual Program Effectiveness Worksheets been met?
    - If so, explain how.
    - If not, what progress has been made toward accomplishing program goals?
    - What will your program do to meet these goals?
- How will program goals be adjusted to improve and realize equitable student access and success?

Response to Prompts:

Section 2: Student Learning (Program Learning Outcomes)
Review learning outcomes data (including general education learning outcomes as applicable) on the Program Effectiveness Datasheet.
- What percentage of students achieved program learning outcomes?
- Are current learning outcomes effectively measuring student learning?
    - Are you satisfied with your current learning outcome achievement level?

o Do you have plans to change either the program learning outcomes or the outcome assessment rubrics for the future cycle? If so, attach updated program outcomes and/or outcome assessment rubrics.
- Do you have plans to increase equitable learning in the next cycle? If so, explain.

Response to Prompts:

Section 3: Program Structure

- Review the program's planning guides and degree maps for accuracy, relevancy, and currency. (Note: you should have finished or at least started this process during our Winter 2023 Institutional Day)
- Are there places in the students' progress and experience where changes could be made to improve access and success?
- Are there any course outcomes that need to be revised?

Response to Prompts:

Section 4: Planning

Four-Year Strategic Plan—Review your previously submitted Annual Effectiveness Worksheets. Discuss areas of improvement where previous goals were and were not met. In addition, identify new priorities of focus for the program.

- What actions will the program take in the next 4 years to improve in underperforming areas?
  o List major program goals for the next 4 years.
  o Describe the action(s) needed to address each goal.
  o How will progress on each goal be measured?
- Describe actions the program is taking to improve program outcomes based on results of student outcomes assessment data.
- How do proposed actions align with the college's [Core Themes and Guiding Principles](#)?
- Does your program's mapping of program outcomes to courses need any changes for the next cycle?

Response to Prompts:

Section 5: Program Resources and Staffing

- Describe any challenges over the last assessment cycle related to staffing in your program.
- Are there unmet resource needs that would improve learning outcome achievement or equity in your program? Describe those needs and how they would improve student outcomes in your program.
- Are there other needs in your program apart from resources or equipment that would improve student learning or equity in your program? Describe those needs and how they would improve student outcomes in your program.

Response to Prompts:

Section 6: Faculty and Student Achievements

- List significant faculty achievements (e.g. grants, publications, awards, etc.), a list of student achievements (e.g. publications, presentations, awards, etc.), and a summary of activities and projects (with external agencies, if applicable) that have supported the program.

Response to Prompts:

Section 7: Feedback on Program Review and Assessment

- Looking back over our first four-year assessment cycle, is there anything that Skagit Valley College should do to improve the yearly assessment process or fourth year program review process as we go through our next assessment cycle?

Response to Prompts: