

# Sample Outcome Assessment Rubrics (OAR) for Two Outcomes in General Education

## Outcome: Communicate

*Produce and exchange ideas and information through written, spoken, and visual forms.*

- Read, comprehend, and produce college level writing.
- Demonstrate effective interpersonal, group, and/or public communication skills.
- Develop appropriate communication strategies to inform, persuade, or entertain.
- Demonstrate informational, critical, and empathetic listening skills appropriate to a given context.
- Analyze, interpret, and/or create visually communicated content.

## *Outcome Assessment Rubric (OAR)*

- **Exceeds Standard:** Ideas and information are communicated clearly, without errors, AND ideas are interpreted accurately. Communication reflects the conventions of academic discourse. Interpretation of ideas and information demonstrates developed analysis.
- **Meets Standard:** Ideas and information are communicated clearly, AND ideas are interpreted accurately.
- **Approaches Standard:** Ideas and information are communicated clearly, AND/OR interpreted.
- **Standard Not Met:** Ideas and information are communicated but not clearly (audience does not understand meaning), AND/OR ideas are inaccurately interpreted.
- **Not Assessed:** Data is not collected.

## Outcome: Quantify

*Apply mathematical skills quantitatively, logically, creatively, and critically.*

- Use mathematical principles and methods to reason, gain insight, and solve problems
- Interpret data presented in various formats

### ***Outcome Assessment Rubric (OAR)***

- **Exceeds Standard:** Creates or interprets all relevant details of a graph. Constructs a solution to a real-world mathematical problem using strong quantitative reasoning skills.
- **Meets Standard:** Creates or interprets most of the relevant details of a graph. Constructs a solution to a real-world mathematical problem using suitable quantitative reasoning skills.
- **Approaches Standard:** Creates or interprets some of the relevant details of a graph. Constructs a solution to a real-world mathematical problem that contains errors but that also shows some quantitative reasoning skills.
- **Standard Not Met:** Creates or interprets few or none of the relevant details of a graph. Constructs a solution to a real-world mathematical problem that shows no or very poor quantitative reasoning skills
- **Not Assessed:** Data is not collected.