

Sample Outcome Assessment Rubrics (OAR) for Two Outcomes in Early Childhood Education

Outcome: Use observation and documentation as tools to understand the development, learning, and behavior of young children

Use observation and documentation as tools to understand the development, learning, and behavior of young children and use that knowledge for curriculum development

Outcome Assessment Rubric (OAR)

- **Exceeds Standard:** Student describes the child and their perception of the child's abilities and development AND their description is supported by evidence from student's observations of the child during the quarter AND student provides multiple pieces of evidence for each area of development described AND identifies areas of strengths and weaknesses based on the TS Gold developmental progression AND makes developmentally appropriate suggestions to the child's family about ways they can continue to support the child's development AND the suggestions made are particularly innovative and practical for families to employ AND the summative assessment is written in an engaging, loving manner that conveys respect and excitement for the child and family.
- **Meets Standard:** Student describes the child and their perception of the child's abilities and development AND their description is supported by evidence from student's observations of the child during the quarter AND student provides multiple pieces of evidence for each area of development described AND identifies areas of strengths and weaknesses based on the TS Gold developmental progression AND makes developmentally appropriate suggestions to the child's family about ways they can continue to support the child's development.
- **Approaches Standard:** Student describes child and their perception of the child's abilities and development AND their description is supported by evidence from student's observations of the child during the quarter AND identifies areas of strengths and weaknesses based on the TS Gold developmental progression.
- **Standard Not Assessed:** Student describes the child and their perception of the child's abilities and development.
- **Not Assessed:** Data is not collected.

Outcome: Use knowledge of key child development theories and current research to analyze and understand children's perspectives

Use knowledge of key child development theories and current research to analyze and understand children's perspectives, behavior, and development.

Outcome Assessment Rubric (OAR)

- **Exceeds Standards:** Student uses theories and current child development research discussed in class to understand child development issues AND student uses multiple theoretical frameworks to examine the same child development issue from different perspectives AND student combines and applies theoretical perspectives in order to develop original insights into children's behavior and development.
- **Mets Standard:** Student uses theories and current child development research discussed in class to understand child development issues AND student uses multiple theoretical frameworks to examine the same child development issue from different perspectives.
- **Approaches Standard:** Student accurately uses a theory or current child development research discussed in class to understand child development issues.
- **Standard Not Met:** Student names theories or current child development research discussed in class but does not apply this information correctly or use it to accurately understand child development issues.
- **Not Assessed:** Data is not collected.