



PRESIDENTIAL PROFILE

SVC | Skagit Valley College



SKAGIT VALLEY COLLEGE
CENTENNIAL
1926 - 2026

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ABOUT THE COLLEGE

Established in 1926, Skagit Valley College (SVC) is a comprehensive community college serving Skagit, Island, and San Juan counties in northwest Washington. Nestled within a diverse and vibrant region of agricultural lands, forests, and coastal shorelines, the College serves approximately 8,000 students each quarter across two campuses and three centers: the Mount Vernon campus, the Whidbey Island campus in Oak Harbor, the Marine Technology Center in Anacortes, the San Juan Center in Friday Harbor, and the Cardinal Craft Brewing Academy in Burlington. As the College celebrates its centennial year, it honors a long history of service, innovation, and community impact while looking ahead to its next century of leadership in higher education.

As a multi campus institution operating as One College, SVC is committed to aligning programs, services, and leadership across locations while honoring the unique identity of each campus and center. Faculty and staff contribute to a culture of mentorship, collaboration, and shared purpose, with a deep commitment to supporting the whole student through meaningful engagement and inclusive practices.

SVC offers a broad range of educational opportunities, including basic education for adults, community and continuing education, academic transfer pathways, and career and technical programs. The College offers six bachelor's degrees, 15 associate transfer degrees, 19 associate in applied science degrees, and more than 50 certificates and micro credentials. Its highest enrolled programs include the Associate of Arts Direct Transfer Agreement (DTA), Nursing, Pre Nursing, Associate in Science DTA, and Associate in Business DTA. SVC is also recognized for its innovative learning communities and its strong commitment to student success.

As a Hispanic Serving Institution (HSI), SVC demonstrates a deep commitment to equity minded practices and to serving an increasingly diverse student population. The College enrolls 8000 students annually, of which 58% attend part time, 47% identify as students of color,

and 47% are women. The student body includes, recent high school graduates, working adults, first-generation college students, Running Start students, and English language learners.

With strong community partnerships, financial stability, and continued momentum in equity and student success initiatives, SVC is well positioned for its next chapter of leadership and impact.

MISSION, VISION, STRATEGIC PRIORITIES

Mission

Skagit Valley College cultivates student learning and achievement; contributes to the educational, personal, and economic success of students; and promotes equitable and thriving communities.

Vision

The primary focus of Skagit Valley College is student-centered teaching and learning.

We are committed to:

- Equitable student outcomes in access, achievement, and community;
- Decisions based on strategy and evidence;
- The development of our employees;
- A diverse and inclusive college community where everyone belongs.

Guiding Principles

Respect, Integrity, Open and Honest
Communication, Collaboration, Compassion

Strategic Priorities

Student Success, Opportunity, Enrollment,
Institutional Capacity, Community Engagement

OPPORTUNITIES and CHALLENGES

- Strengthen the College's 'One College' approach by enhancing coordination across the Mount Vernon and Whidbey Island campuses, as well as the San Juan Center, Marine Technology Center, and Cardinal Craft Brewing Academy.
- Advance the College's Hispanic-Serving Institution (HSI) goals by leading measurable efforts to improve equitable access and student achievement, strengthening community partnerships, and expanding culturally responsive programming and outreach.
- Further develop partnerships with K–12 schools, universities, Tribal Nations, regional employers, and Naval Air Station Whidbey to enhance student pathways and workforce alignment.
- Strengthen the College's visibility, reputation, and identity across the region and state.
- Enhance the student experience by expanding and elevating co-curricular opportunities such as arts, music, theater, athletics, and cultural programming that foster engagement, a strong sense of belonging, and community connection.
- Lead the College in navigating the evolving landscape of artificial intelligence and emerging technologies to support teaching, learning, and institutional effectiveness.
- Expand workforce, apprenticeship, and career pathways in collaboration with industry partners to align with regional labor market needs and strengthen employment outcomes for students.
- Advance strategic enrollment management efforts to increase enrollment by expanding access and pathways including dual credit programming for historically underserved populations.
- Promote the expansion and innovation of bachelor's degree offerings while strengthening clear, accessible pathways that support student advancement and regional workforce needs.

THE POSITION

- Lead with open and consistent communication and follow-through, modeling the College's Guiding Principles in all interactions and decision-making.
- Demonstrate a visible and engaged presence across all campuses, sites, and the broader community.
- Lead the strategic alignment and stewardship of the College's financial, facilities, technology, and operational infrastructure to support institutional priorities and ensure long-term sustainability and effectiveness.
- Strategically engage with State Board staff, legislators, and state, regional, and local partners in the development of policy, funding, and other resources for the College.
- Promote the value of higher education and ensure the College offers a diverse portfolio of educational, co-curricular, and cultural programs aligned with its comprehensive community college mission.
- Balance student-centered priorities with the needs of the community, fiscal responsibility, and long-term institutional sustainability.
- Demonstrate a strong commitment to accessibility, accommodation, language access, and inclusive communication.
- Develop and elevate leaders while supporting the professional growth of faculty and staff.



DESIRED TRAITS

- A dynamic, visionary leader with the ability to build trust and strong partnerships across diverse stakeholders.
- An open, honest, and skilled communicator who fosters trust, clarity, and alignment across the College and community.
- An active listener who shares information and data across all levels of the College.
- An approachable, visible, and grounded leader who is authentically engaged with students, the college community, and the broader community.
- A culturally responsive and equity-minded leader, with cultural humility and demonstrated experience centering equity in decision-making, learning assessment, and support for students, faculty, and staff.
- A strategic, data-informed systems thinker who aligns people, resources, and priorities to advance institutional goals.
- A deeply student-centered commitment to advancing access, belonging, retention, and completion for all students.
- A demonstrated understanding of the community college mission and its impact on equitable access, student achievement, and regional workforce development.
- An accountable and responsive leader who makes thoughtful, discerning decisions and follows through with action and results.
- A curious and open mind, with a strong commitment to listening and learning from others.

DESIRED EXPERIENCE

- Senior-level leadership experience with demonstrated readiness to lead a complex institution, including multi-campus, geographically distributed operations serving diverse student populations.
- Demonstrated success stewarding public resources, securing external funding and grants, cultivating donor and philanthropic partnerships, and aligning financial planning and resource allocation with institutional mission and long-term sustainability.
- Proven ability to build and sustain strong external partnerships with education, industry, government, and community stakeholders.
- Experience improving systems, operations, and institutional effectiveness through data-informed decision-making.
- Experience leading through change, including technological advancements and evolving workforce and economic needs.
- Experience in teaching and learning, instructional leadership, or supporting academic programs.
- Familiarity with comprehensive student support systems, including accessibility, accommodations, and behavioral health services.
- Experience developing and supporting faculty (full-time and associate), staff, and administrators.
- Experience working in unionized environments.
- Successful experience with accreditation.



QUALIFICATIONS

Minimum

- Experience working on or reporting to a governing board.
- Earned doctoral degree or equivalent.
- Demonstrated senior-level leadership experience in a community college or comparable higher education setting.
- Required to maintain residency within the Skagit Valley College service area.

Preferred

- Experience working in a statewide higher education system.
- Experience leading within multi-campus and/or geographically distributed or rural-serving institutions.



THE APPLICATION PROCESS

Application Procedures

Completed applications are due by August 28, 2026. To ensure full consideration, you will be required to submit:

1. A current résumé or curriculum vitae;
2. A cover letter addressing the position;
3. The contact information for three professional references (a current or former supervisor, a current or former direct report, and a professional colleague). Please submit your application securely through the RH Perry Application Portal at [here](#).

For more information, please contact:

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Asheville, NC 28801
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RH Perry Policy

RH Perry & Associates is committed to the highest standards of professionalism in all dealings with candidates, sources, and references. We fully respect the need for confidentiality and assure interested parties that their background and interests will not be discussed without their consent.

Skagit Valley College Non-Discrimination Statement

SVC provides a drug-free environment and does not discriminate on the basis of race, color, creed, religion, national origin, sex, sexual orientation, and/or gender identity, pregnancy, genetic information, age, marital status, disability, honorably discharged veteran or military status in its programs and employment. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Disability Accommodations

Skagit Valley College complies with the Americans with Disabilities Act. Applicants with disabilities who require assistance with the recruitment process may contact **360.416.7794** or leave a TDD/TTY message at **360.416.7718** by the application closing date. Employees, including student employees, requiring assistance with the recruitment process or need reasonable accommodation may contact:

Human Resources
360.416.7794
or HR@Skagit.edu
The Reasonable Accommodation policy, OPPI 3040 can be found at:
www.skagit.edu/policies/3040

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skagit.edu

Mount Vernon Campus

2405 East College Way
Mount Vernon, WA 98273
360.416.7600

Whidbey Island Campus

1900 SE Pioneer Way
Oak Harbor, WA 98277
360.675.6656

San Juan Center

221 Weber Way
Friday Harbor, WA 98250
360.378.3220

Marine Technology Center

1606 R. Avenue
Anacortes, WA 98221
360.766.6282

Cardinal Craft Brewing Academy

15579 Peterson Road
Burlington, WA 98233
360.416.2537

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