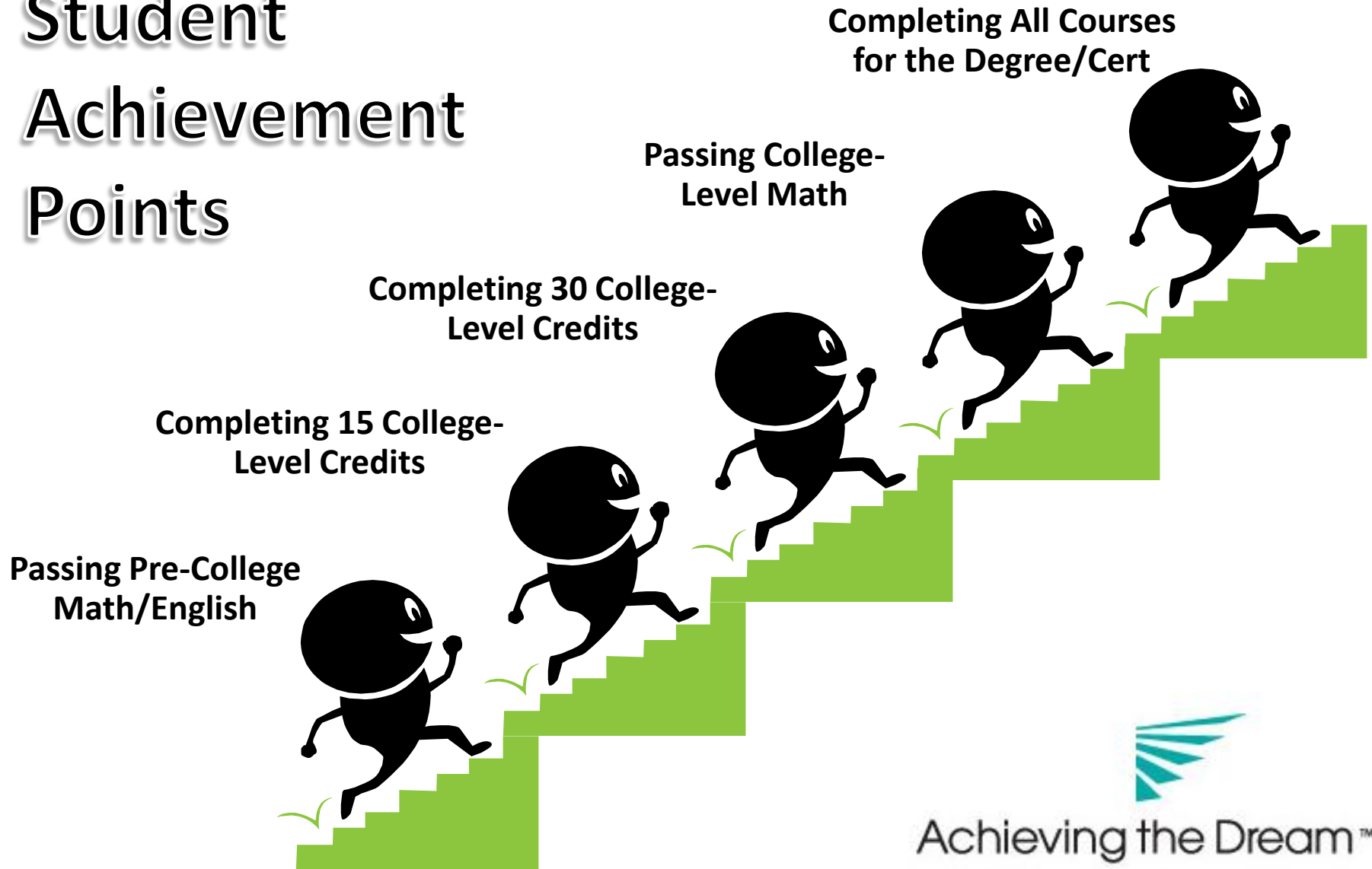


Washington State's Student Achievement Initiative

- Legislature established the Student Achievement Initiative as the accountability system for WA two-year colleges
- Based on research, the Initiative focuses on a number of “momentum” points along the student’s path to an educational goal, *not just graduation*
- Colleges receive additional funding for increases in student achievement points over the prior year
- For Washington ATD colleges, the points are also the measures of our ATD success

ATD Measures =

Student Achievement Points



Achieving the Dream™

Community Colleges Count

PROGRESSION GAP QUESTIONS:

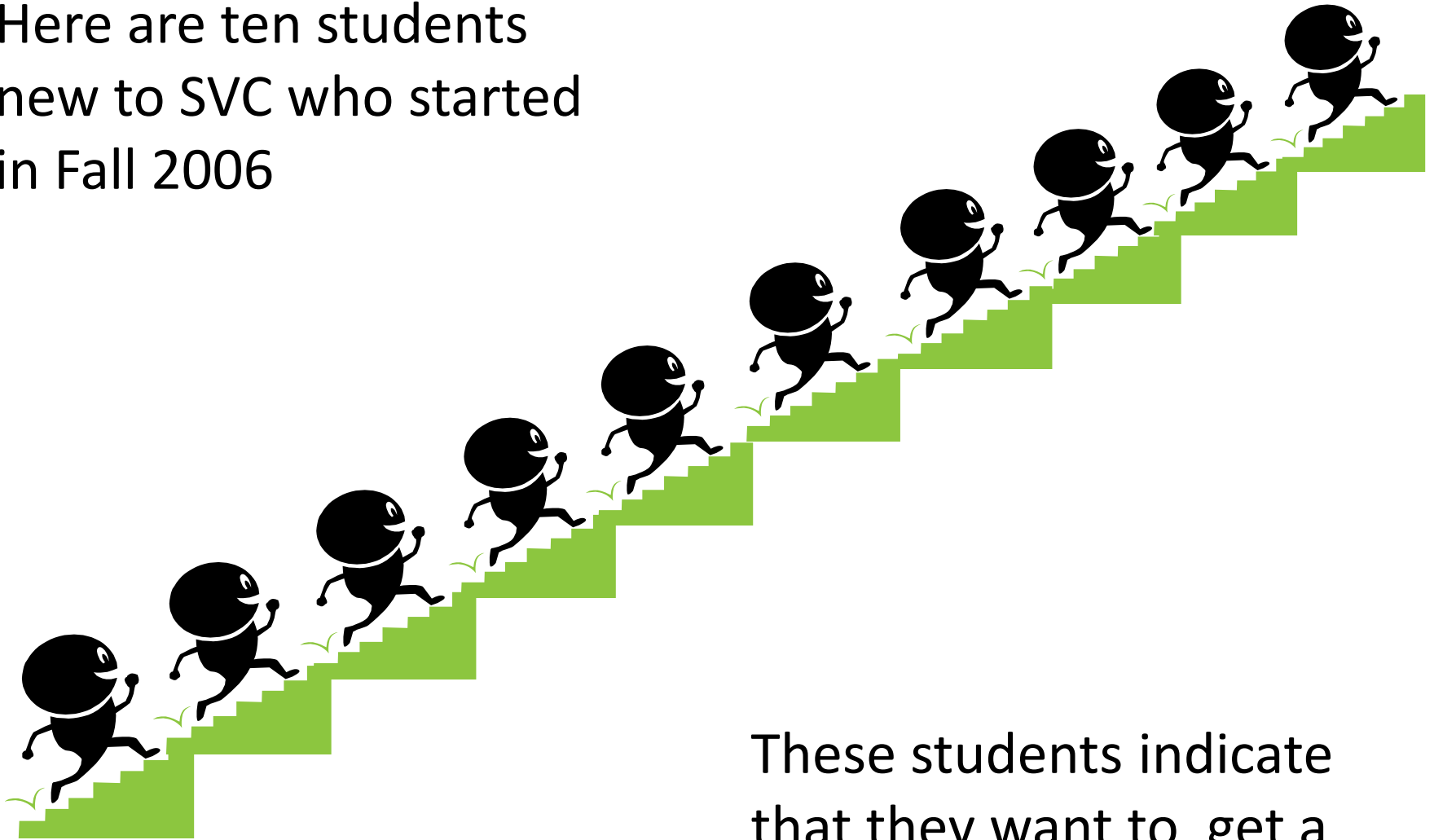
What are the gaps at each point along the stairway to success?

Who do we lose?

Why?



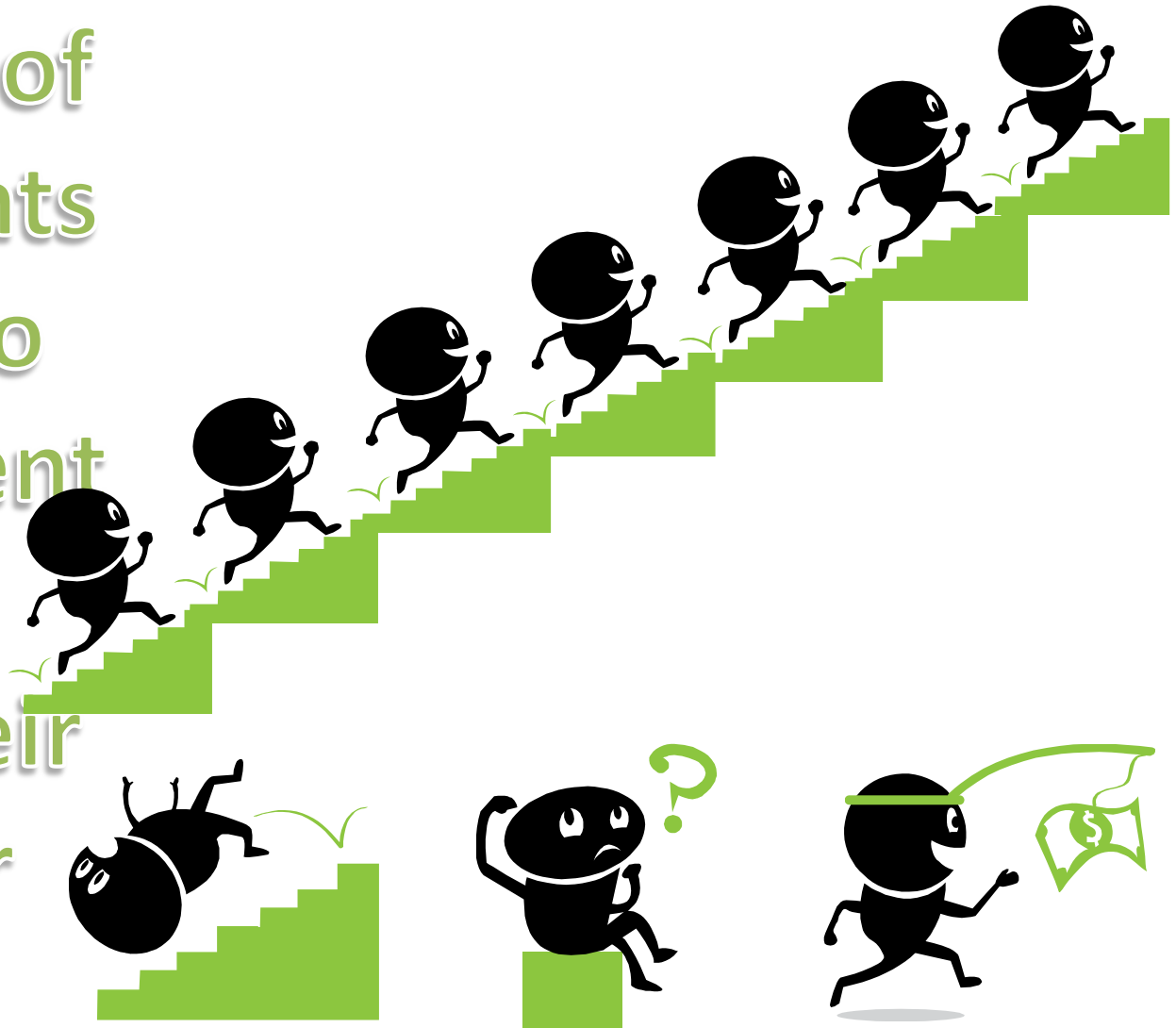
Here are ten students
new to SVC who started
in Fall 2006



These students indicate
that they want to get a
degree and/or **TRANSFER**
to a four-year institution

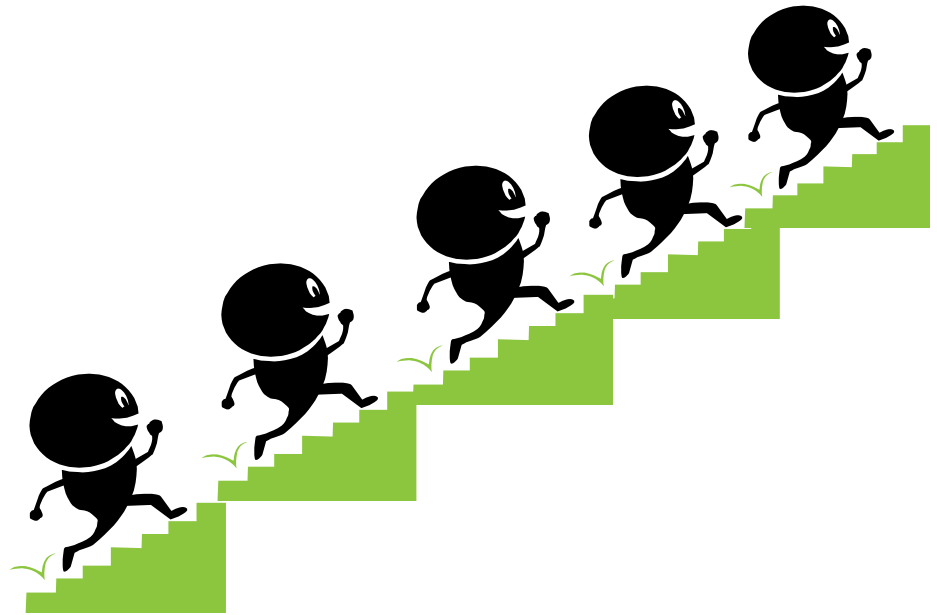
How many of those 10 transfer students earned **no achievement points** during their first year?

One-third of
the students
earned no
achievement
points
during their
first year

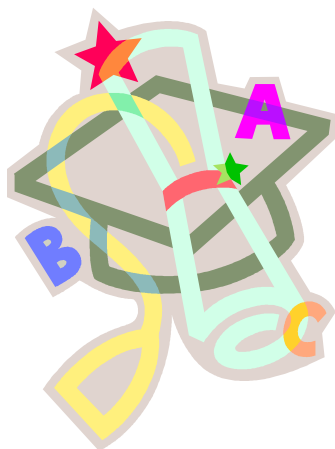
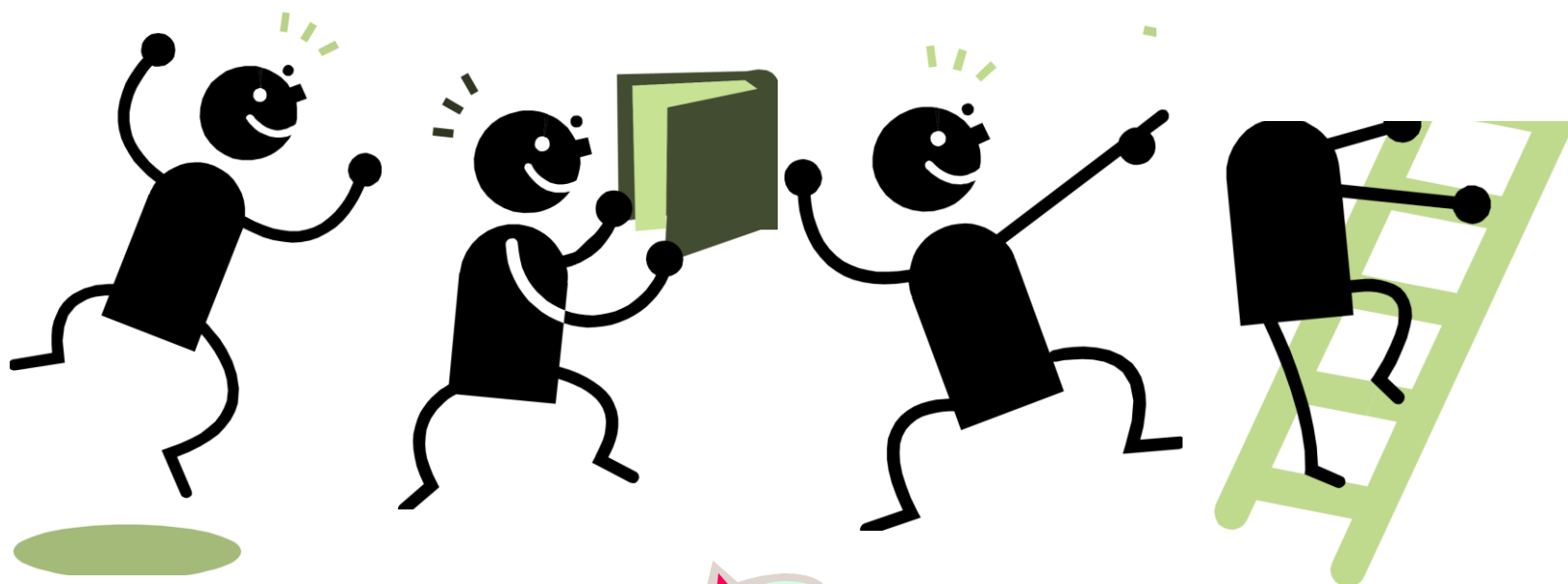


How many of those 10 transfer
students re-enrolled at Skagit the
following year?

One-half
returned
to SVC for
year two

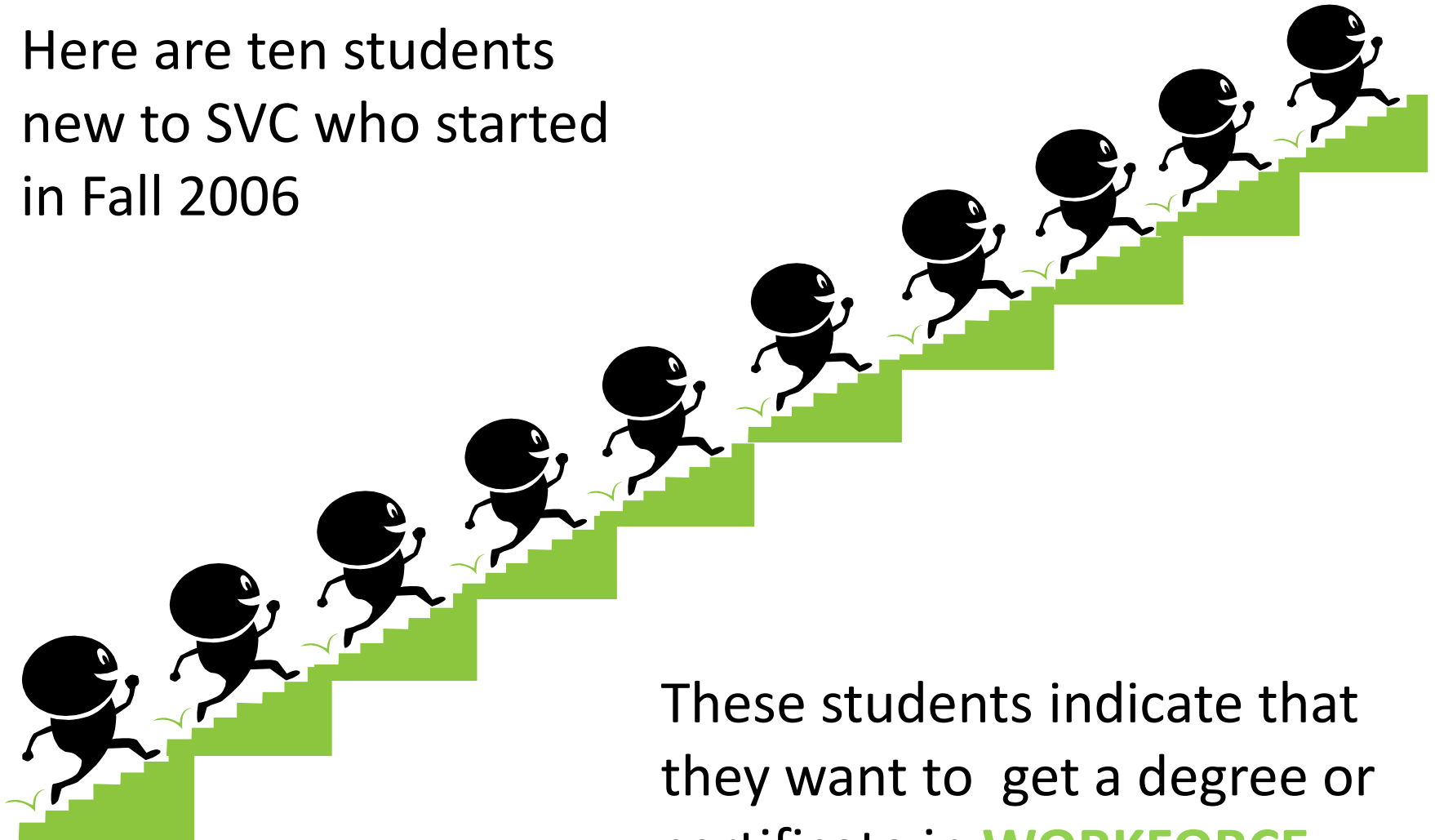


How many of those 10 transfer students earned a transfer degree and/or transferred to a four-year institution within four years?



3.7

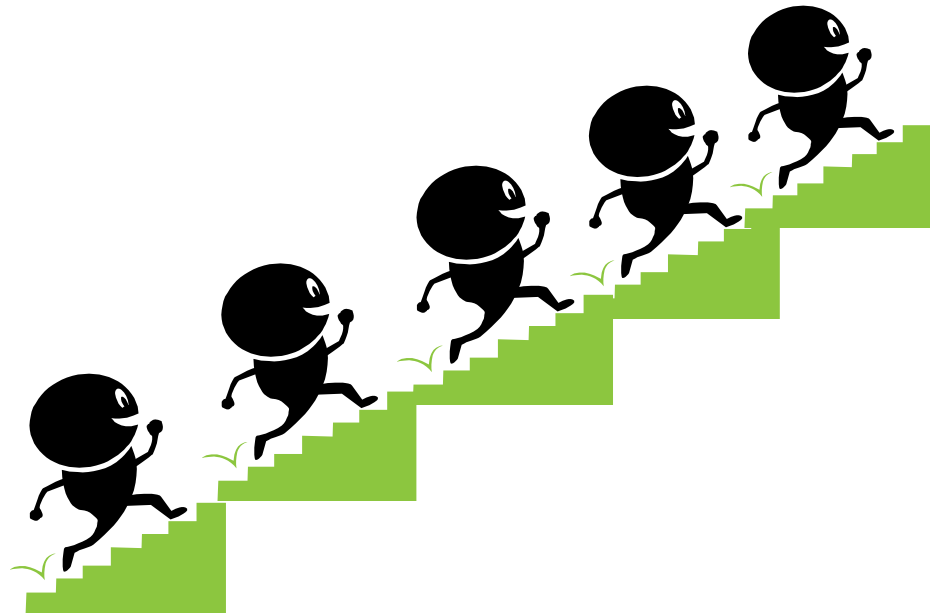
Here are ten students
new to SVC who started
in Fall 2006



These students indicate that
they want to get a degree or
certificate in **WORKFORCE
EDUCATION**

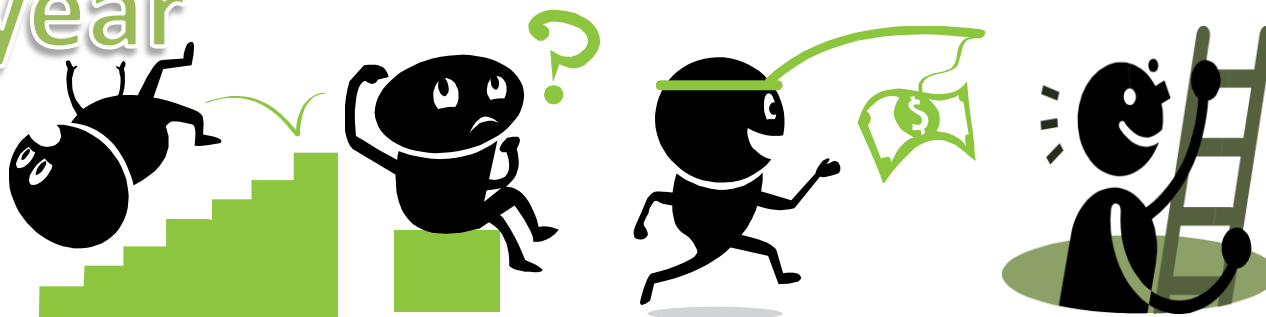
How many of those 10 workforce
students re-enrolled at Skagit the
following year?

One-half
returned
to SVC for
year two



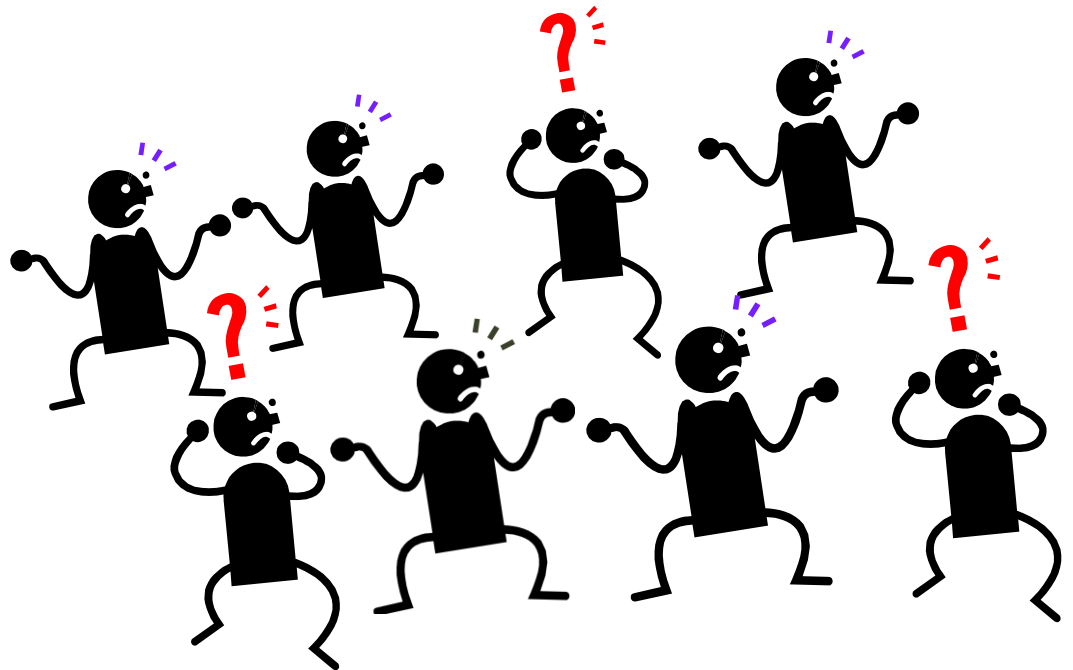
How many of those 10 workforce students earned **no achievement points** during their first year at SVC?

Four of the 10
workforce
students
earned no
achievement
points during
their first year

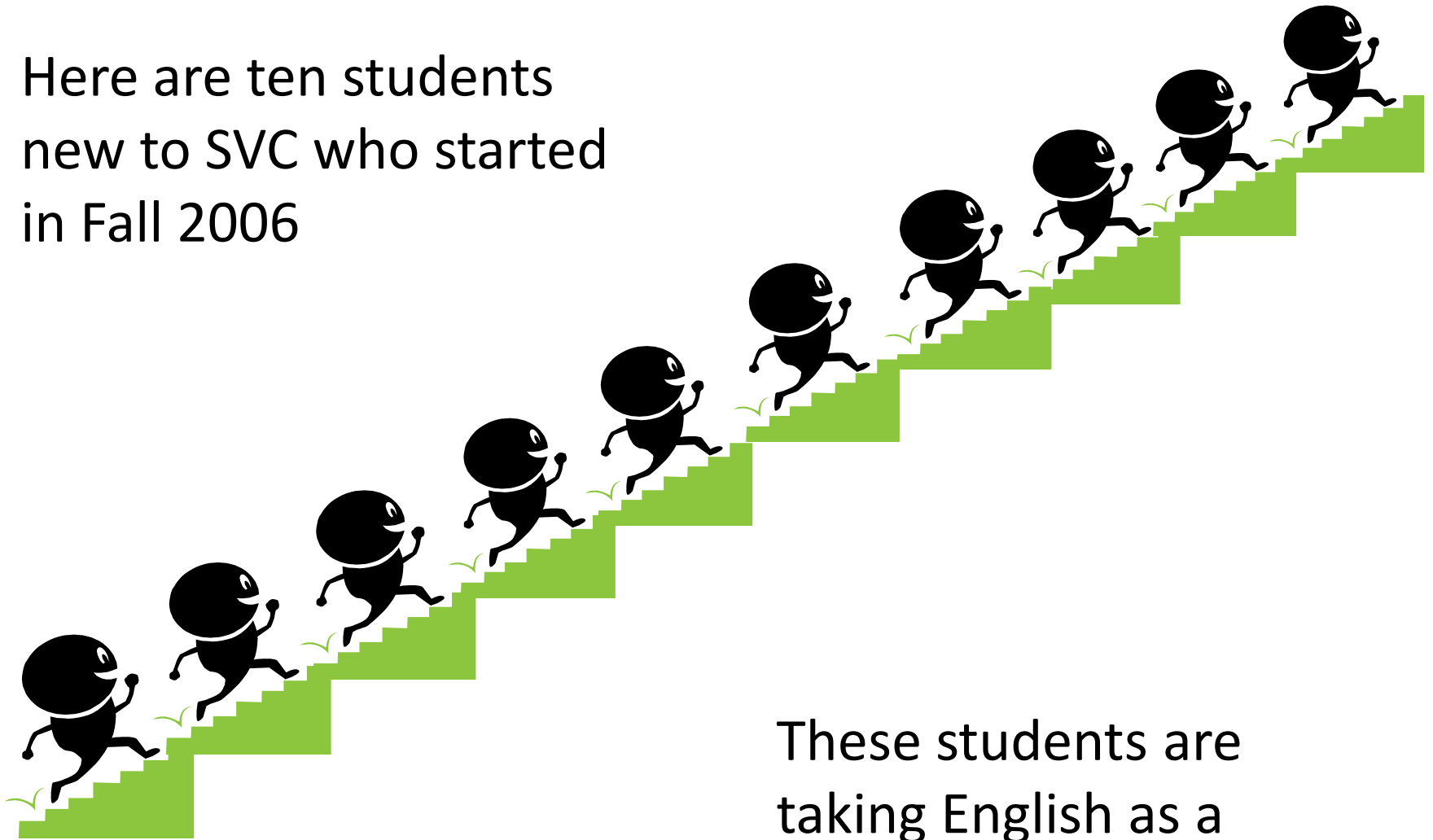


How many of those 10 workforce students earned a degree or certificate of 45 credits or more by the end of year four at Skagit?

2 of the 10
earned a
degree or
certificate
(45 credits +)
in four years



Here are ten students
new to SVC who started
in Fall 2006



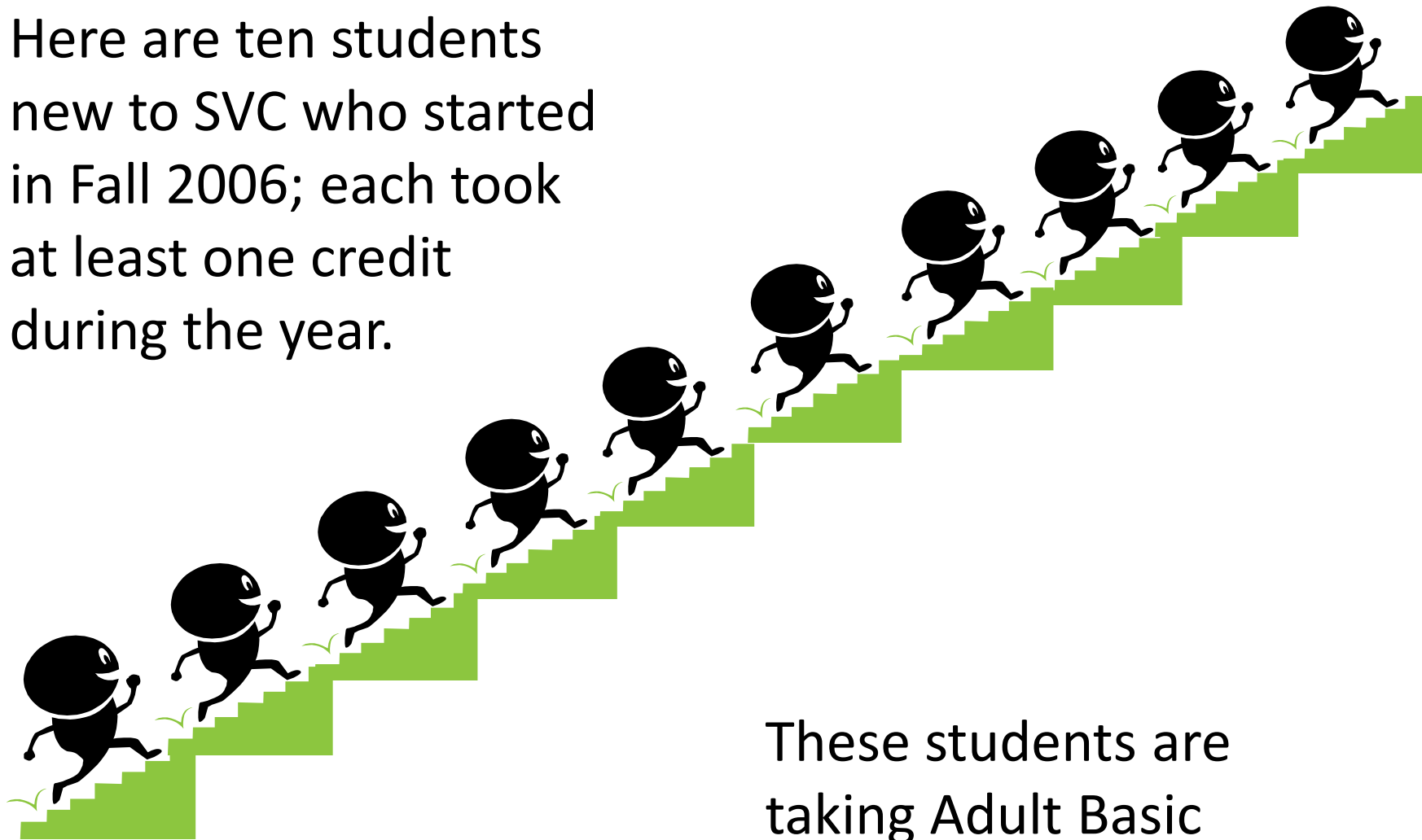
These students are
taking English as a
Second Language (ESL).

How many of those 10 ESL students
after four years had transitioned
from a lower level (1-3) to an upper
level (4-6 or GED Prep)?

One
of those 10
ESL
students
transitioned
in 4 years



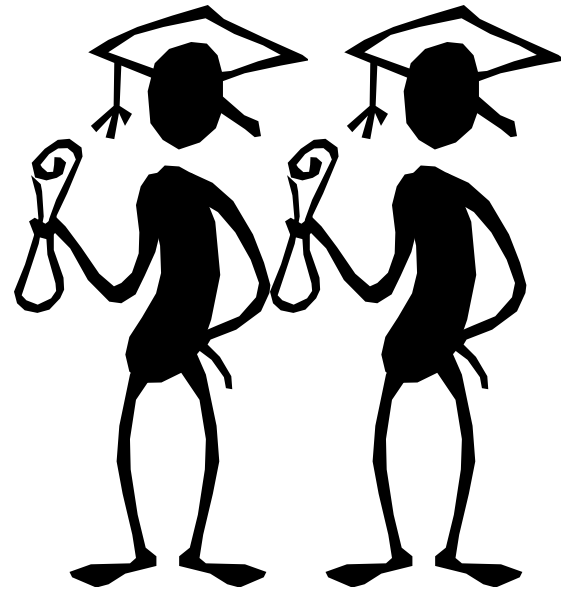
Here are ten students
new to SVC who started
in Fall 2006; each took
at least one credit
during the year.



These students are
taking Adult Basic
Education/GED courses.

How many of those 10 ABE
students in the next four years
earned a GED or High School
completion?

2 of the 10
earned a
GED or HS
Completion
in four
years



STUDENT SUCCESS



DATA PACKET

- A more in-depth look at student achievement points (also called “momentum”) earned by the **Fall 2006 Cohort**
- Long-Term Measures -- **What happened to the students in this cohort over the next four years?**
 - Transfer (pg 3), Workforce (pg 4) and Basic Skills (pg 5) students
 - Disaggregated by race/ethnicity for Transfer (pg 6) and Workforce (pg 7)
- Data prepared by State Board for Trustees, so includes comparisons to “system” (all Washington community & technical colleges)

- “Success”

- Transfer and Workforce – reached the tipping point (earned a degree or certificate of 45+ credits), transfer or continued enrollment.
- Basic Skills – transitioned to college-level, made a full level gain or earned a GED or HS Completion

- Points earned (or not) for those who have not yet reached any of these goals

Data Review



1. Take 2-3 minutes to jot down your individual reactions to the data presented: **In your role at SVC, what does the data suggest for you and your work?**
2. Pair with someone next to you and share your responses.
3. Assign a table recorder to summarize your table discussion.
4. Please share your responses with the table.
5. **What additional data would help you understand why some students are more successful in earning student achievement points than others?**