

“Promising Practices”

The strategies listed below have been presented nationally – and most recently to the Presidents and Boards of Trustees of the Washington Community and Technical Colleges – as encouraging and/or promising practices that support student success. These are based on research conducted by Achieving the Dream, the Center for Student Engagement, the Community College Research Center, and others. Strategies “make the list” if they have been shown effective based on 1) early evidence (at least three semesters) and 2) analyses conducted after the intervention include effectiveness with regard to college context and priorities as well as disaggregated data for targeted groups. Strategies must show potential for scaling up.

- Mandatory Assessment & Placement
- Mandatory Orientation
- Mandatory Advising
- Case Management Success Coaches
- No Late Registration
- Options for Late-Start Classes
- Early Alert Systems
- Credit (1) for Learning Lab Participation
- Supplemental Instruction
- Learning Communities
- Student Success Courses & Dev Ed in Learning Communities
- Counselors & Advisors in Learning Communities
- Summer Bridge (Pre-placement refreshers; intensive workshops in math, writing, reading)
- Summer “boot camp” (college readiness skills)
- Developmental Math & Student Success Learning Communities
- Open Entry/Open Exit Math
- Math Redesign (Fast Track; 1 cr. Math modules)
- Contextualized Developmental Education
- Alignment of Dev Ed & Gateway Courses
- Active & collaborative learning – taken to scale & aligned with professional development