

**Skagit Valley
College
Board of Trustees
Board Progress Report
Core Theme -- Achievement
Basic Skills**

April 8, 2014

Core Theme - Achievement

Objective 1:

Students will successfully progress and meet their educational goals

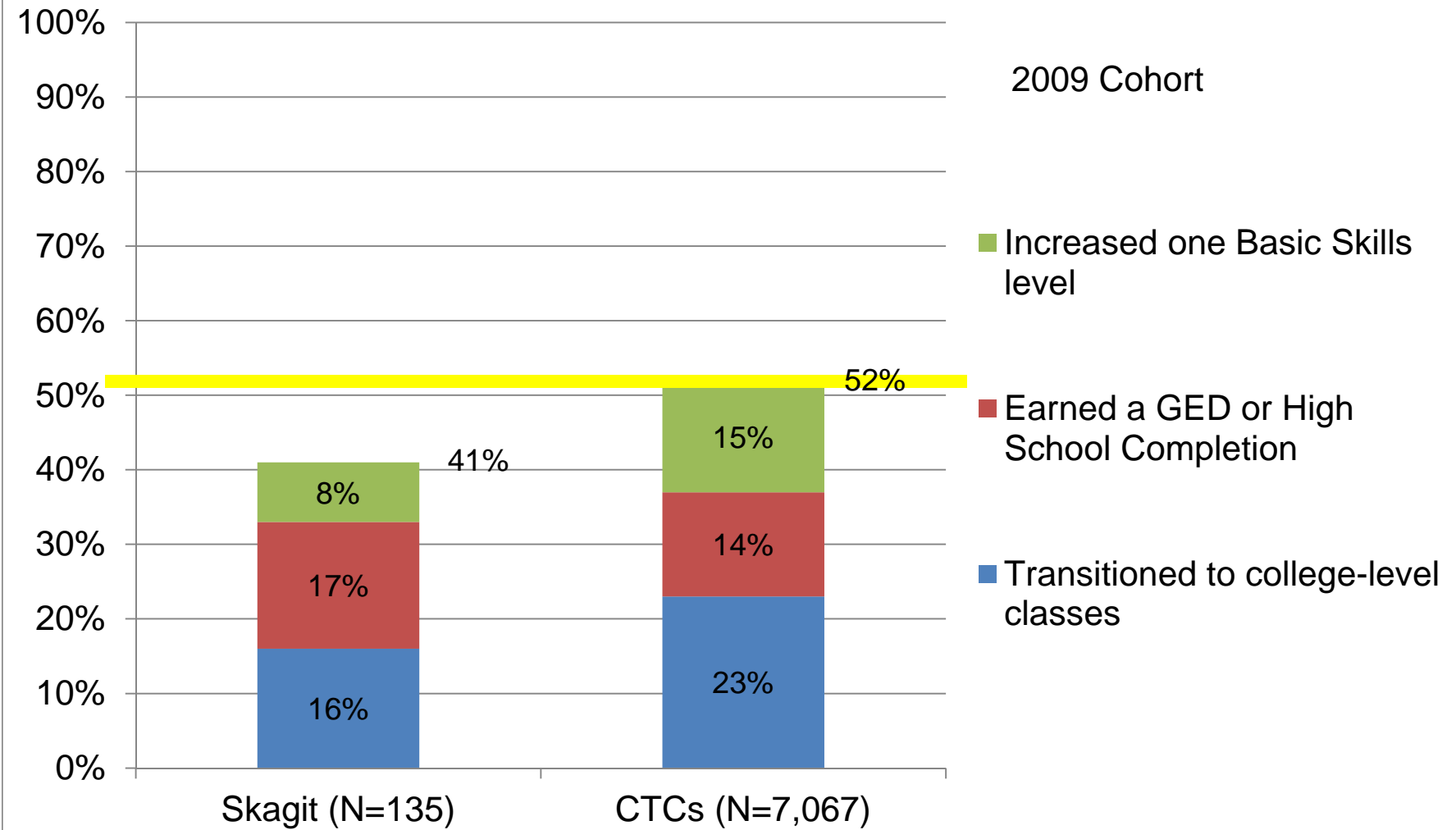
Indicator:

GISS success measures for basic skills cohort by ABE/GED and ESL

Threshold:

SVC ABE/GED and ESL measures will meet or exceed the CTC system measures

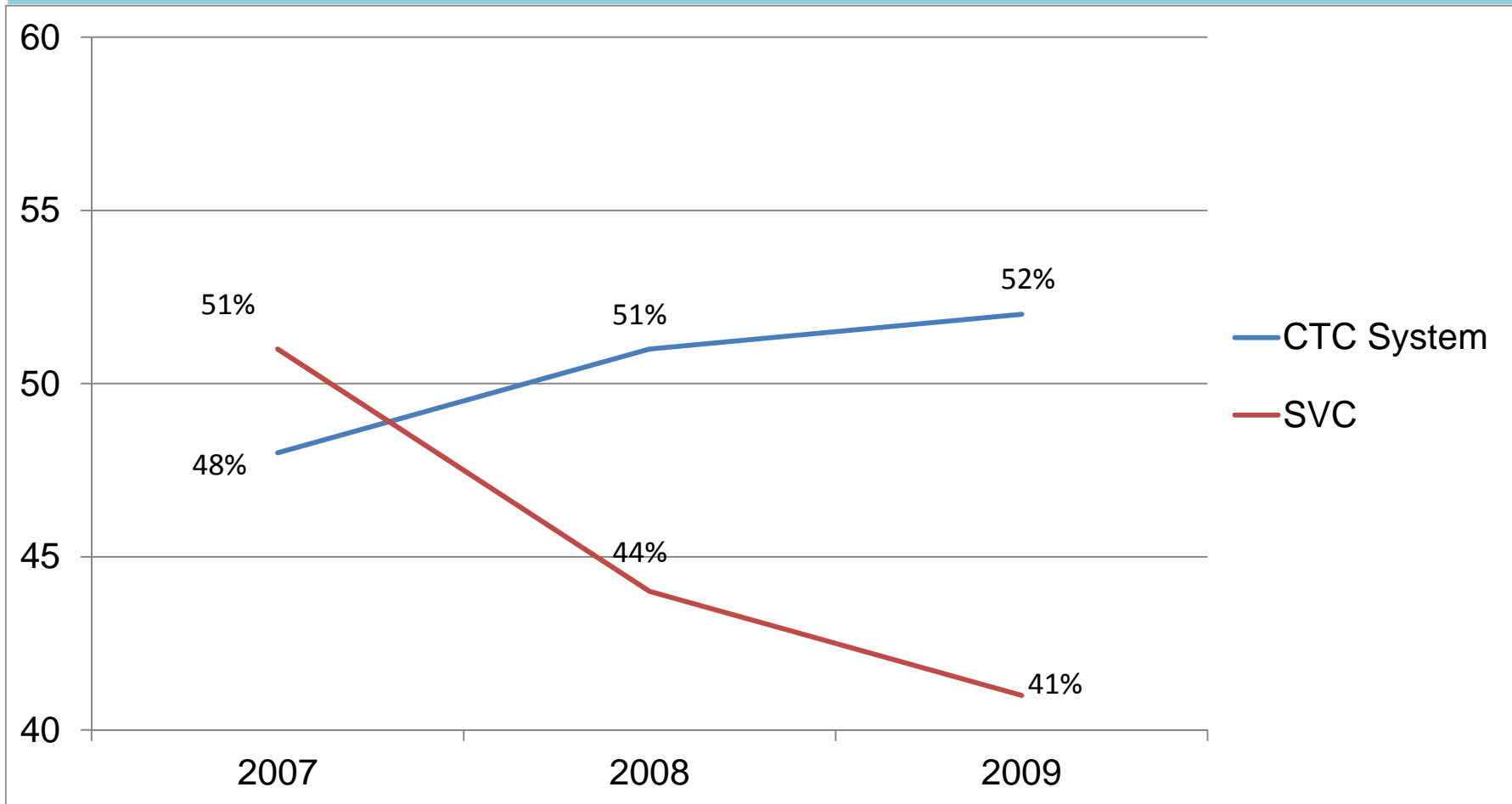
SVC ABE/GED Success Rates Lower than CTC System



SVC students in the ABE/GED cohort were 11 percentage points lower in success measures than students in the ABE/GED cohort across the CTC system.

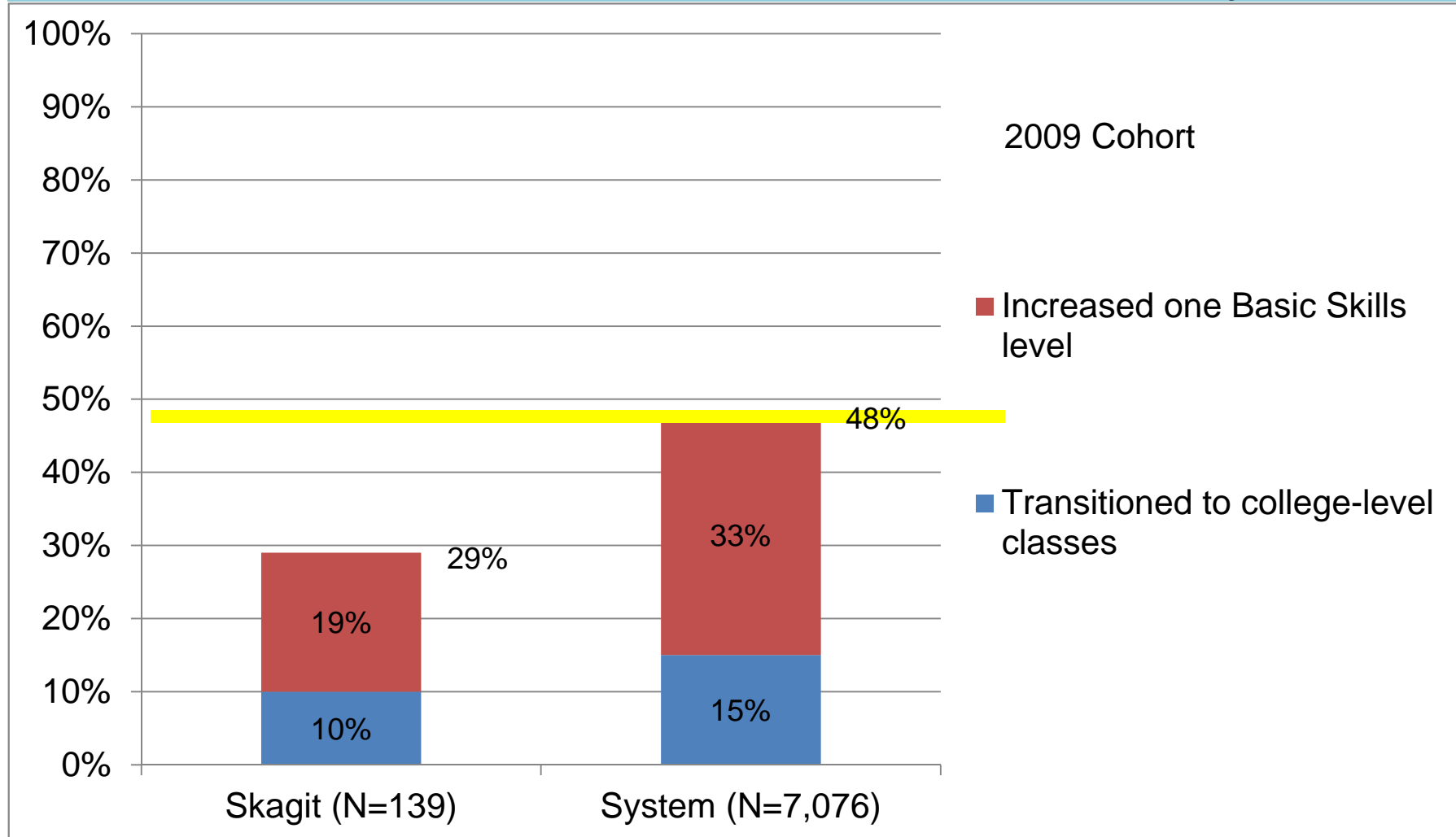


3-Year Look at SVC ABE/GED Student Success



Over the past three years, SVC students in the ABE/GED cohort decreased in success measures by 10 percentage points. Students in the ABE/GED cohort across the CTC system increased in success measures by 4 percentage points.

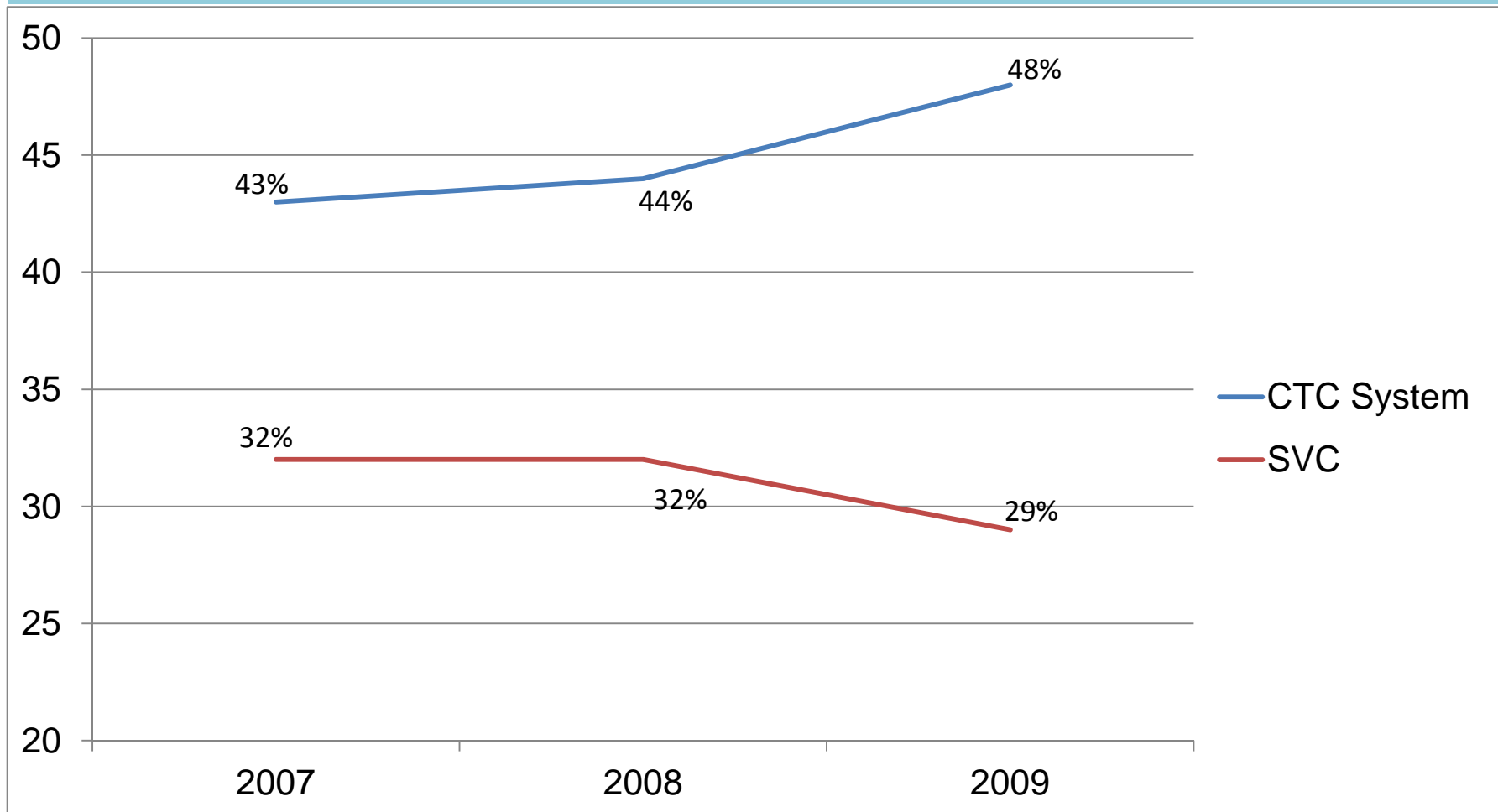
SVC ESL Student Success Rates Lower than CTC System



SVC students in the ESL cohort were 19 percentage points lower in success measures than students in the ESL cohort across the CTC system.



3-Year Look at SVC ESL Student Success



Over the past three years, SVC students in the ESL cohort decreased in success measures by 3 percentage points. Students in the ESL cohort across the CTC system increased in success measures by 5 percentage points.

In Summary

Over the past three years, SVC Basic Skills students decreased in success measures. Some of this can be attributed to budget cuts, which began in 2009.

Over the past three years, SVC ABE/GED students increased their transition to college-level classes by 7 percentage points.

To improve the success of all Basic Skills students, the College is:

- ★ providing targeted instruction based on skill level;**
- ★ connecting students with academic counselors;**
- ★ integrating college success skills, reading and math;**
- ★ expanding access to programs with wrap-around services;**
- ★ piloting an ESL computer skills class;**
- ★ assessing staffing capacity.**