



**Board of Trustees
Progress Report
Core Theme -- Achievement
Transfer & Workforce**

June 14, 2016

Core Theme - Achievement

Objective 1:

Students will successfully progress and meet their educational goals

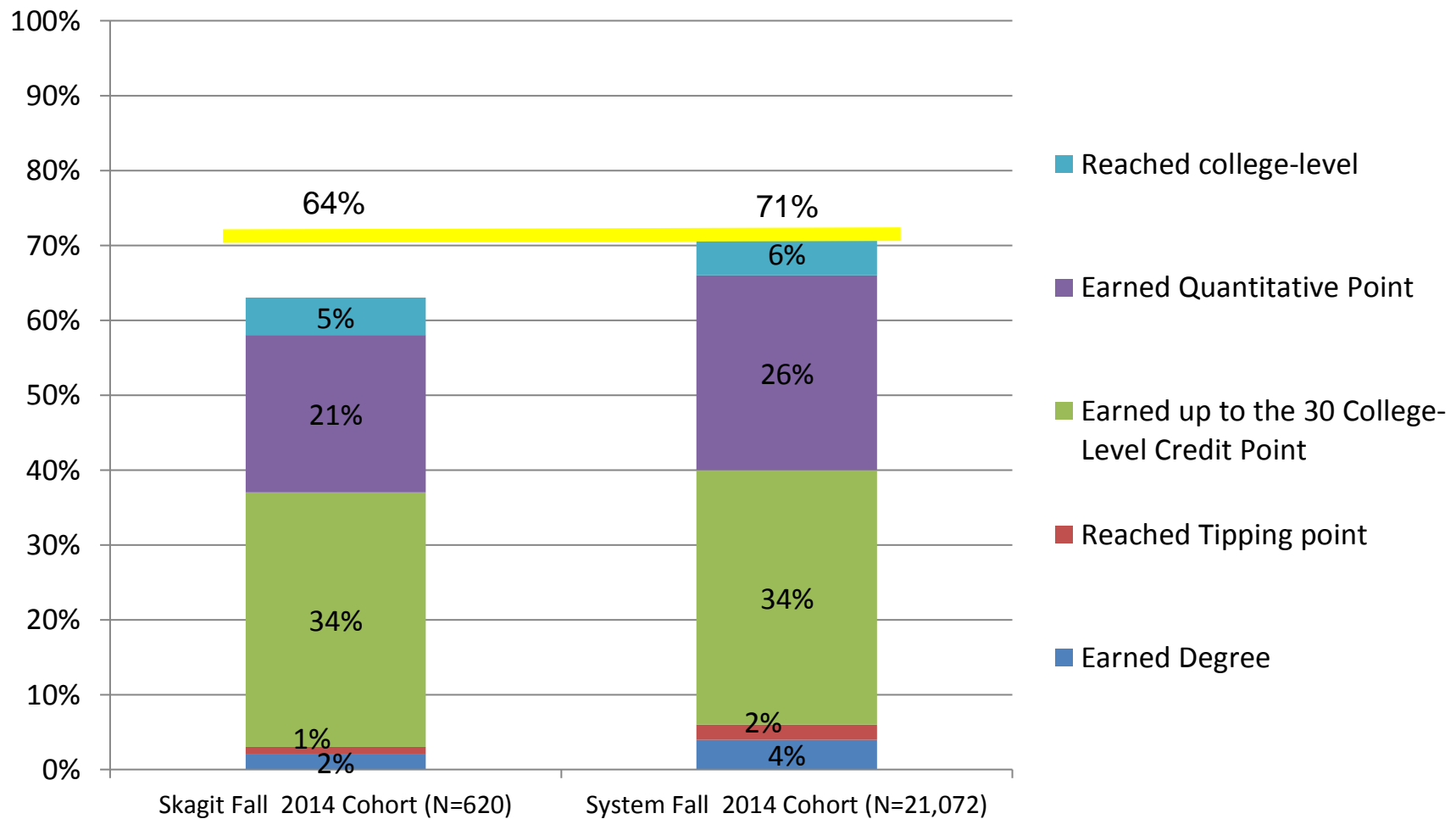
Indicator:

Student Achievement Cohort success measures for transfer and workforce cohort by race/ethnicity

Threshold:

SVC transfer and workforce measures will meet or exceed the CTC system measures

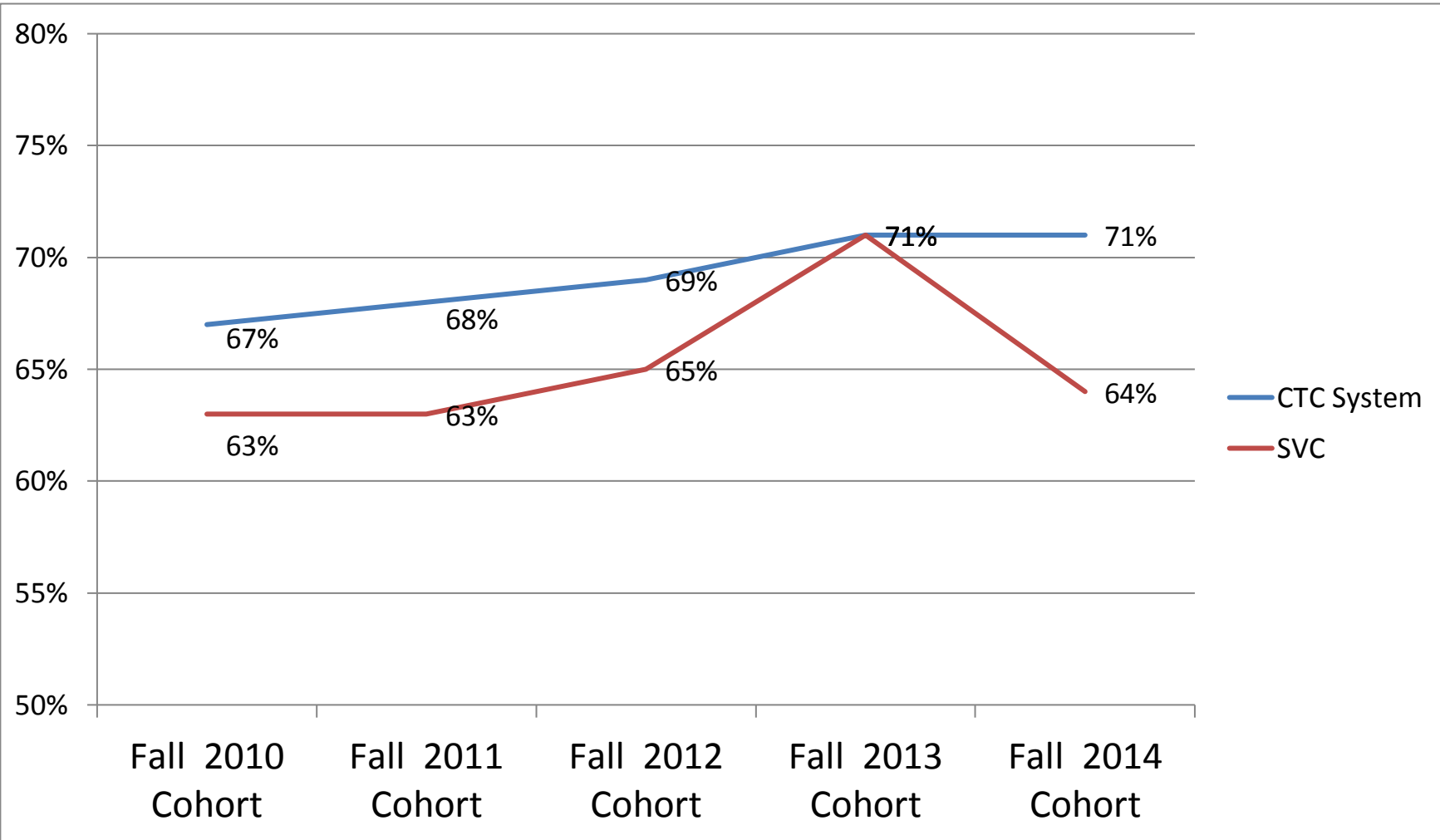
Transfer Student Success After 1 Year - Fall 2014 Cohort



SVC's transfer success measures after 1 year are 7 points lower than the CTC system.

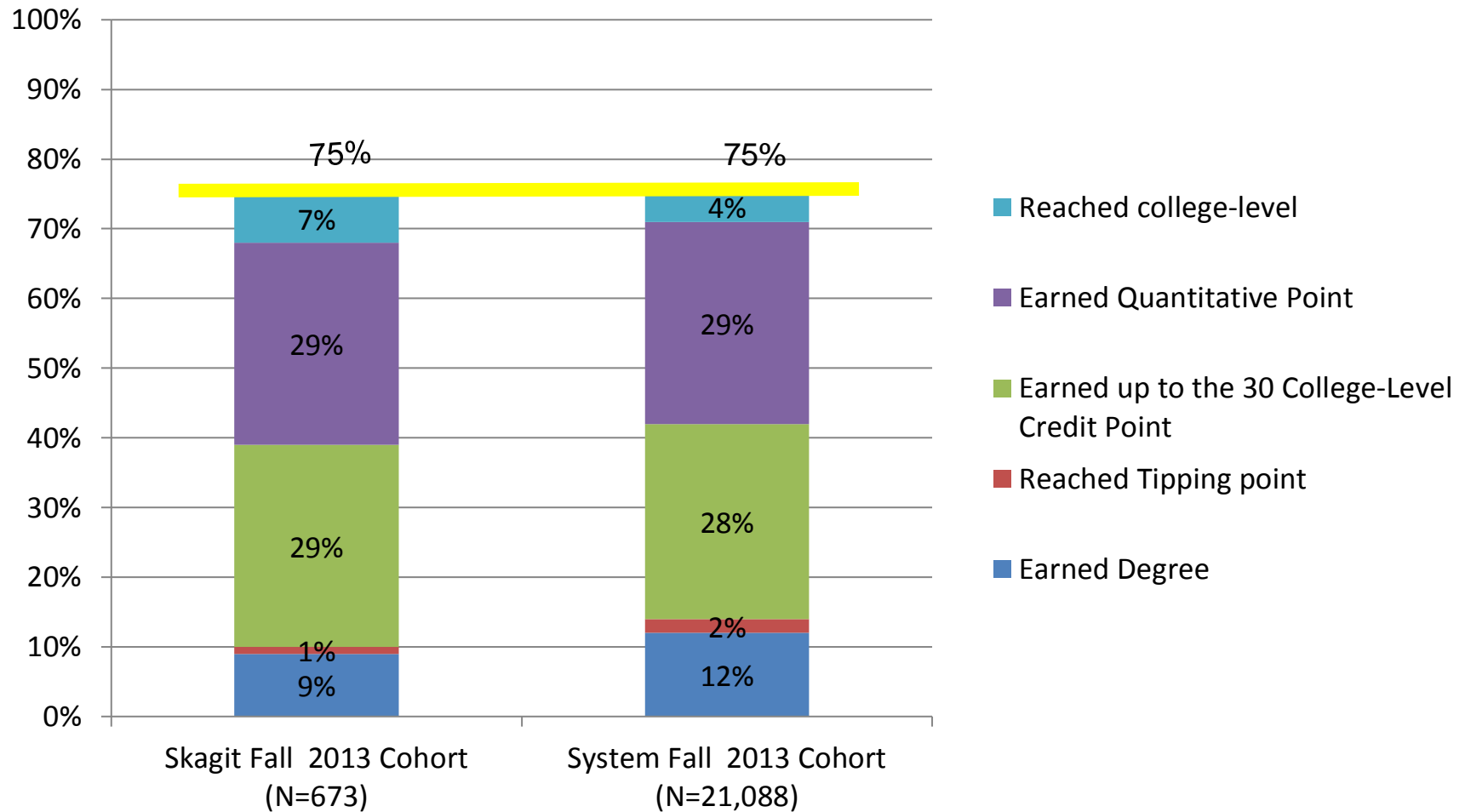


Transfer Student Success After One Year - Trend Line



After one year of enrollment, SVC transfer students tend to achieve at a rate lower than the system.

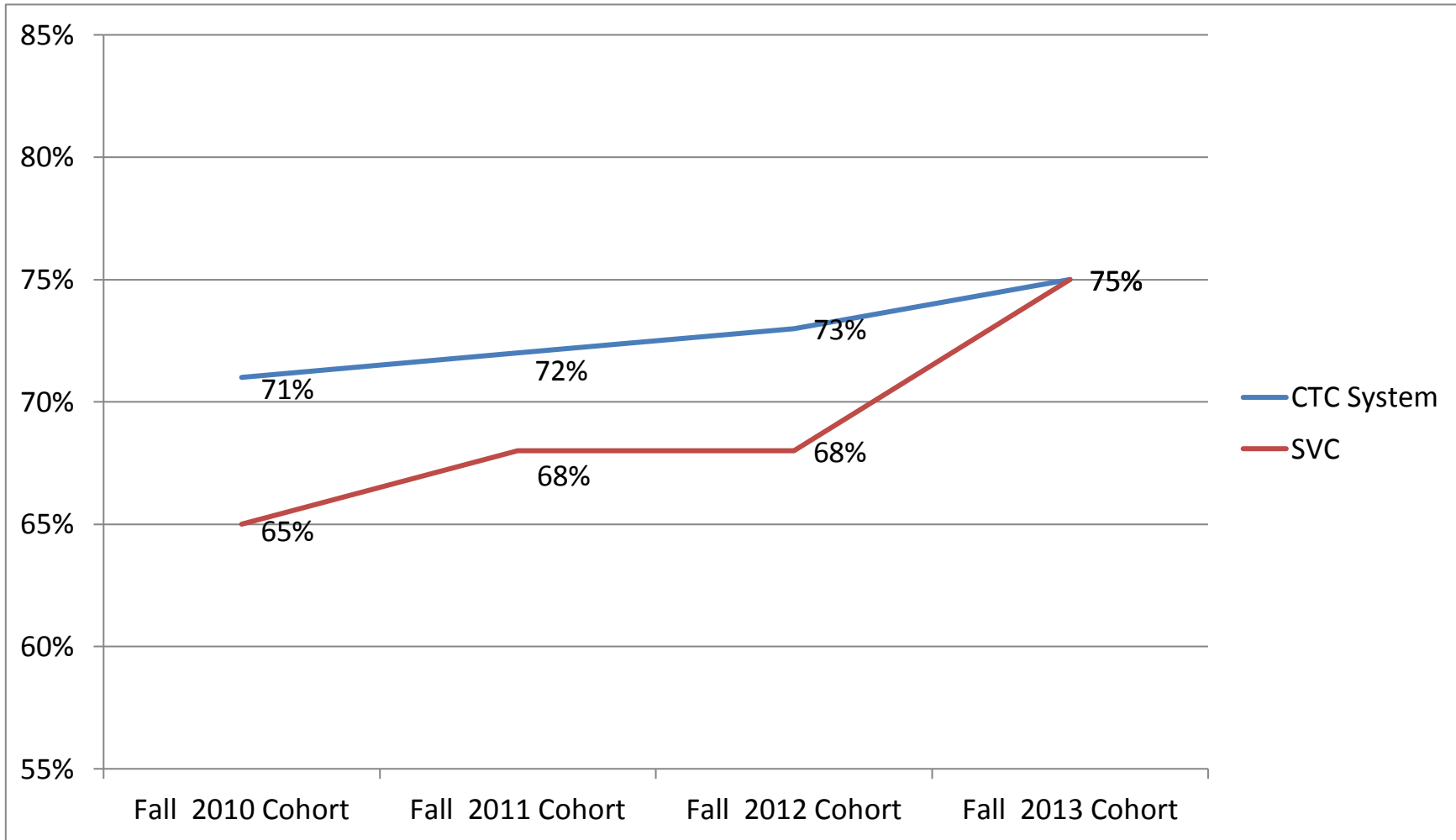
Transfer Student Success after 2 Years - Fall 2013 Cohort



SVC's transfer success measures after 2 years match the CTC system.

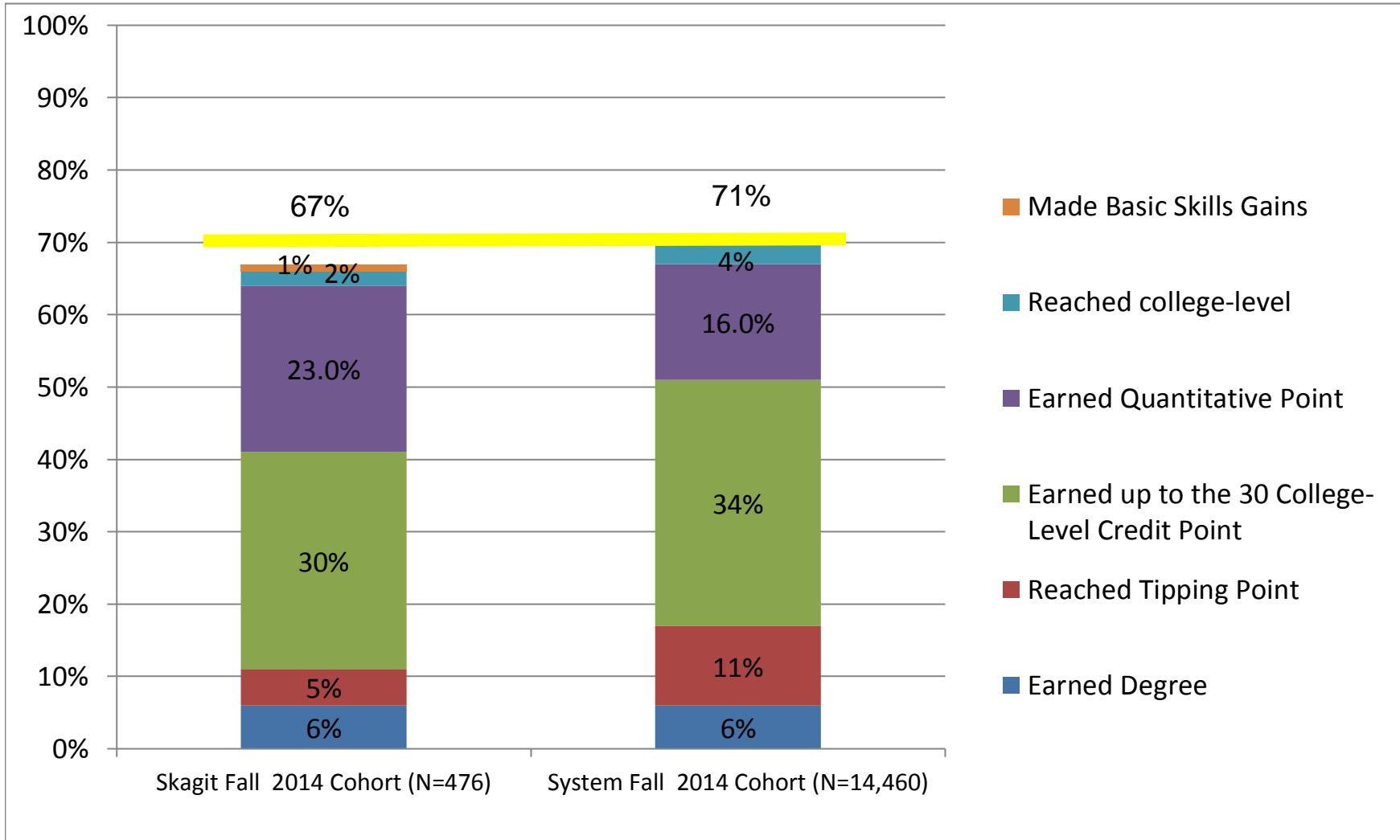


Transfer Student Success After Two Years - Trend Line

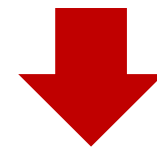


Both SVC and CTC students continue to increase transfer success measures after two years of enrollment

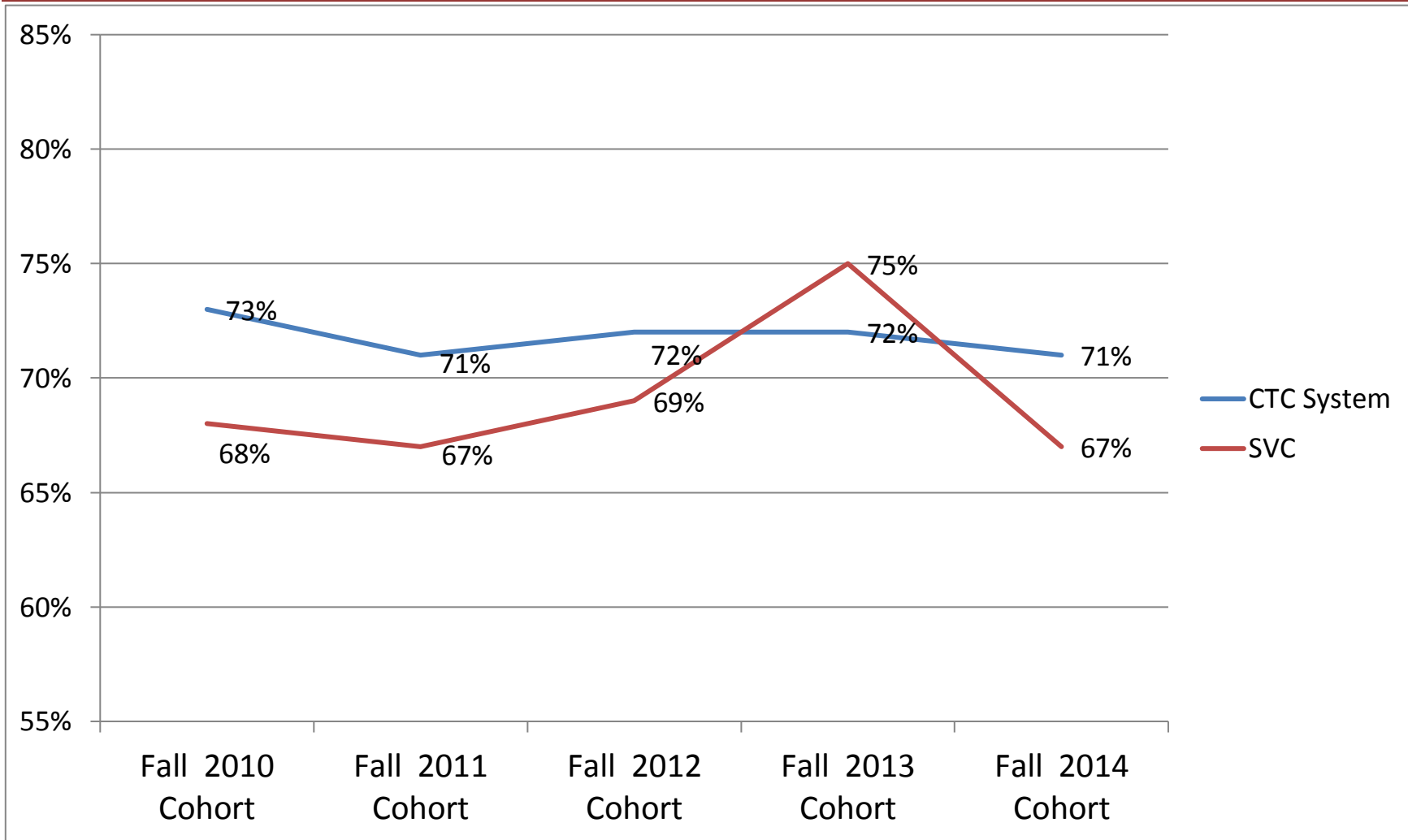
Workforce Student Success After 1 Year - Fall 2014 Cohort



SVC's Workforce success measures after 1 year are 4 points lower than the CTC system.

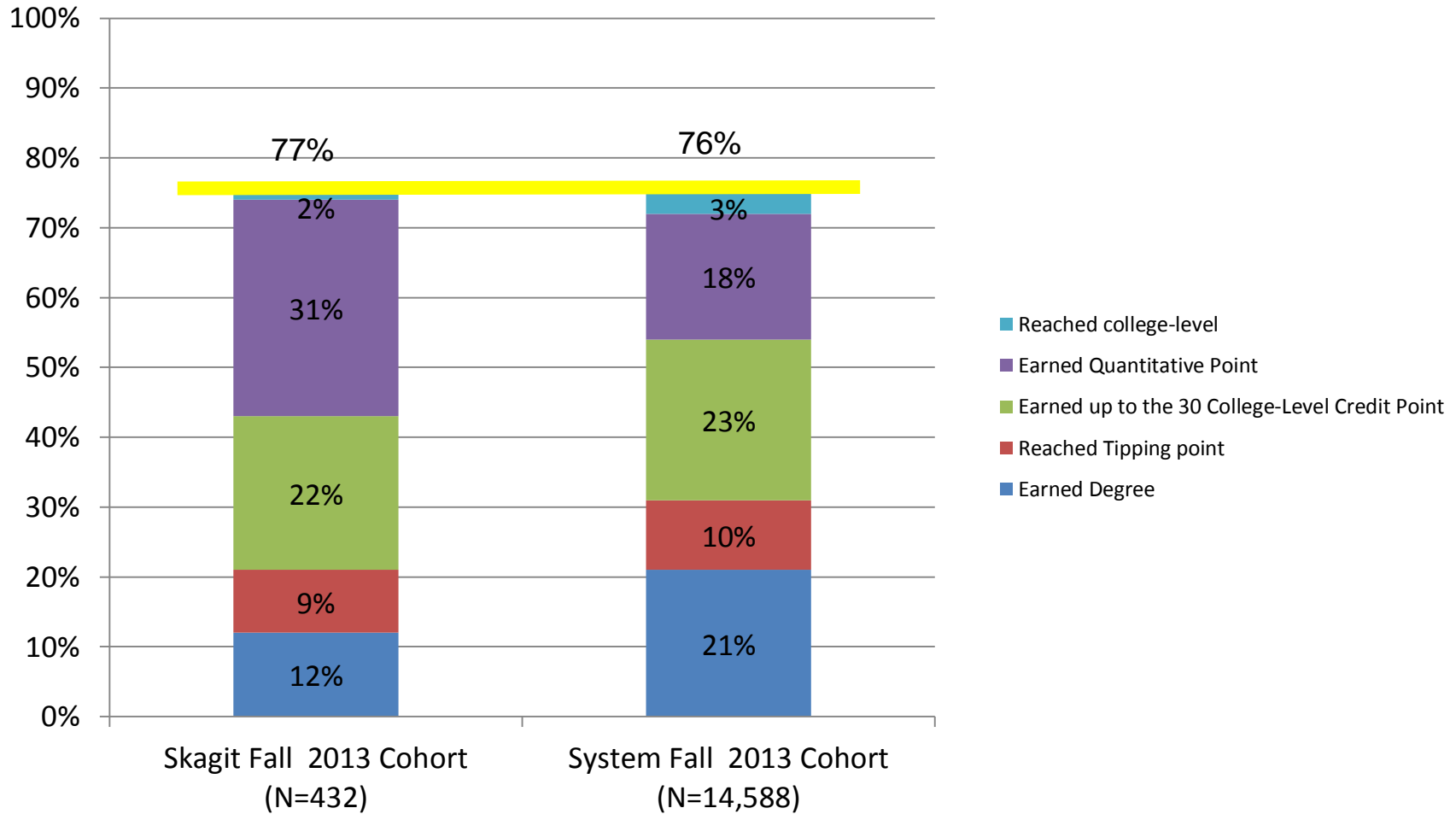


Workforce Student Success After One Year - Trend Line



SVC 1st year workforce students tend to achieve at a rate lower than the System. The Fall 2013 SVC cohort eliminated this gap; however, the Fall 2014 cohort achieved at rate more in line with past performance.

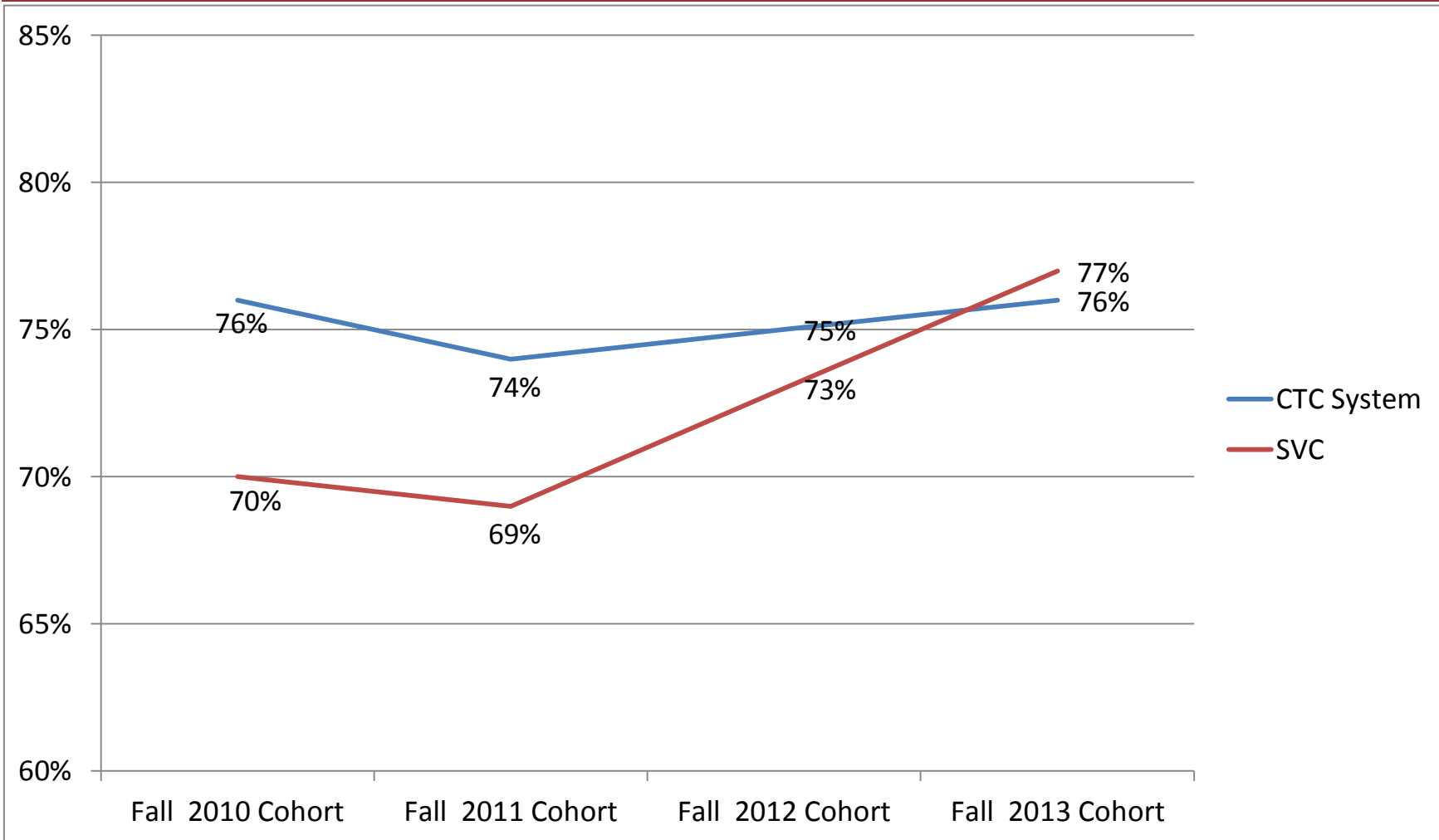
Workforce Student Success After 2 Years - Fall 2013 Cohort



SVC's Workforce success measures after 2 years are 1 point higher than the CTC system.



Workforce Student Success After Two Years - Trend Line



The Fall 2013 SVC Workforce cohort achieved at a rate slightly higher than the system.

Core Theme - Achievement Workforce

Objective 2:

Students will successfully transition to the workforce

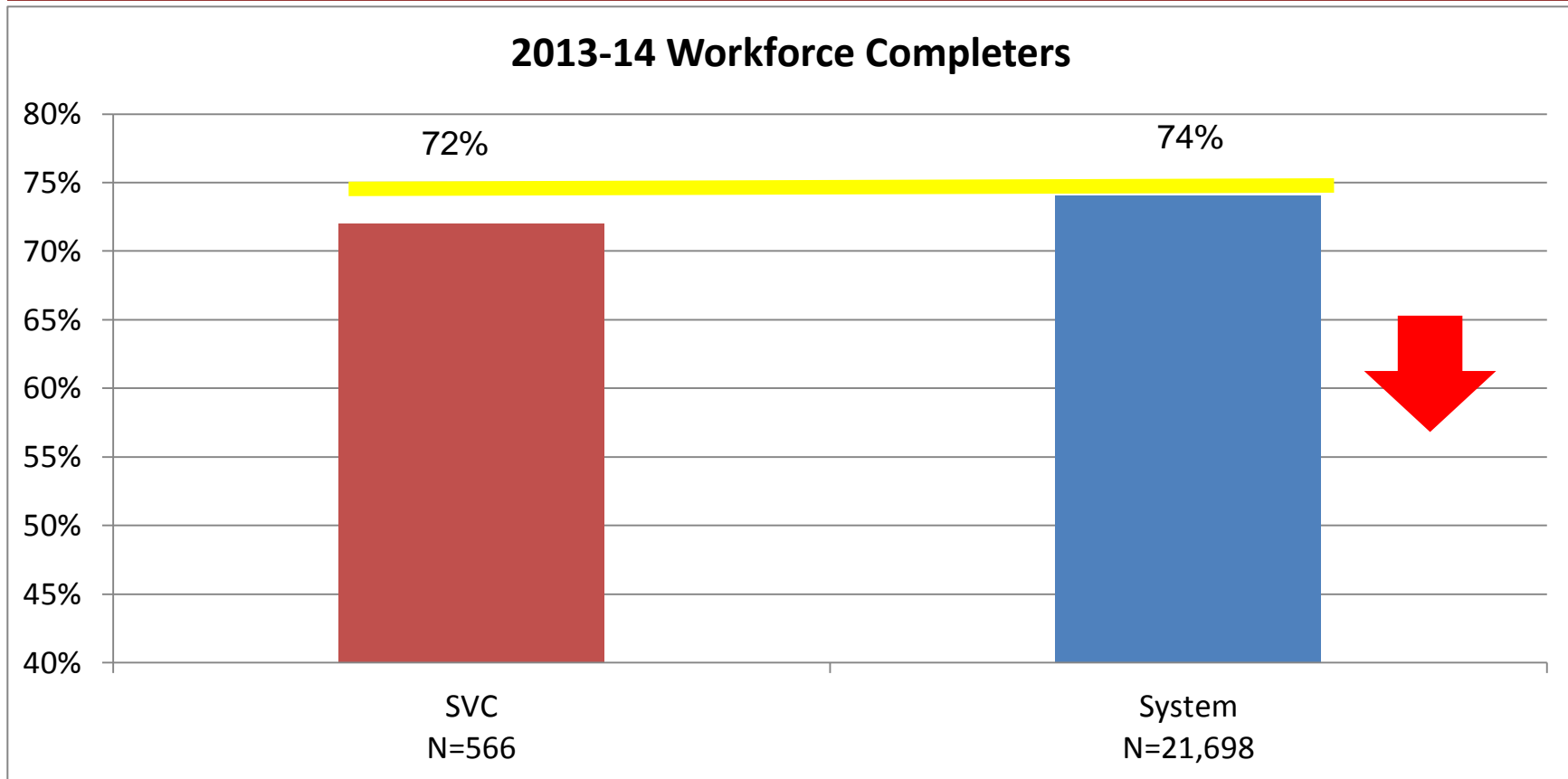
Indicators:

Transition rate of completers

Threshold:

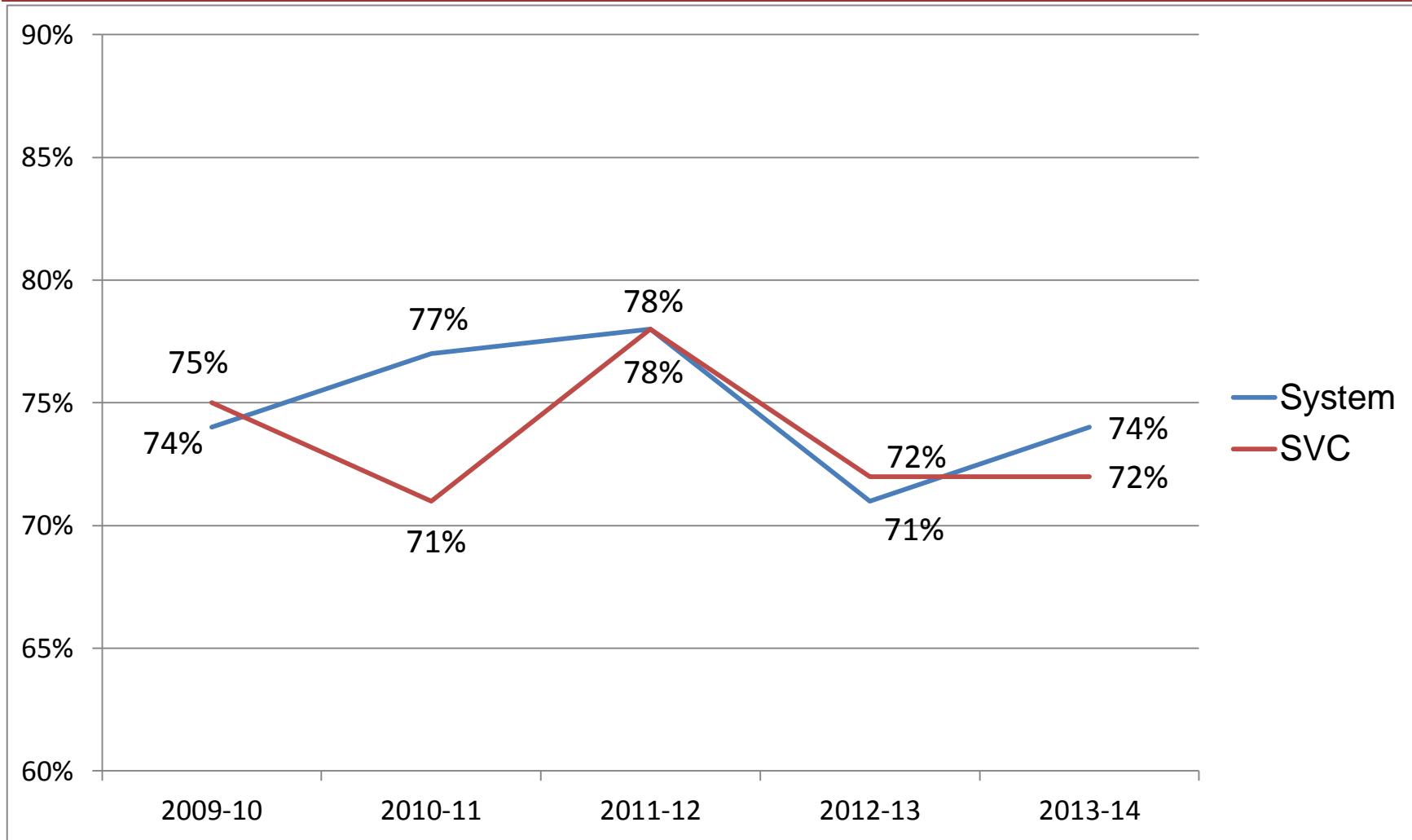
Employment rates will meet or exceed the CTC system rates

2013-14 Workforce Completer Employment Rates



SVC completers had a 2 percentage point lower employment rate than their peers CTC system. (*Students completed training in 2013-14 and were employed in 2014-15 within 9 months after training.)

SVC Completers vs CTC System Completers Employment Rate



The employment rate for SVC completers has been generally close to the system average, although the 2013-14 cohort is slightly lower than the system.

Core Theme Achievement

Objective 3:

Students will demonstrate significant learning related to general education requirements

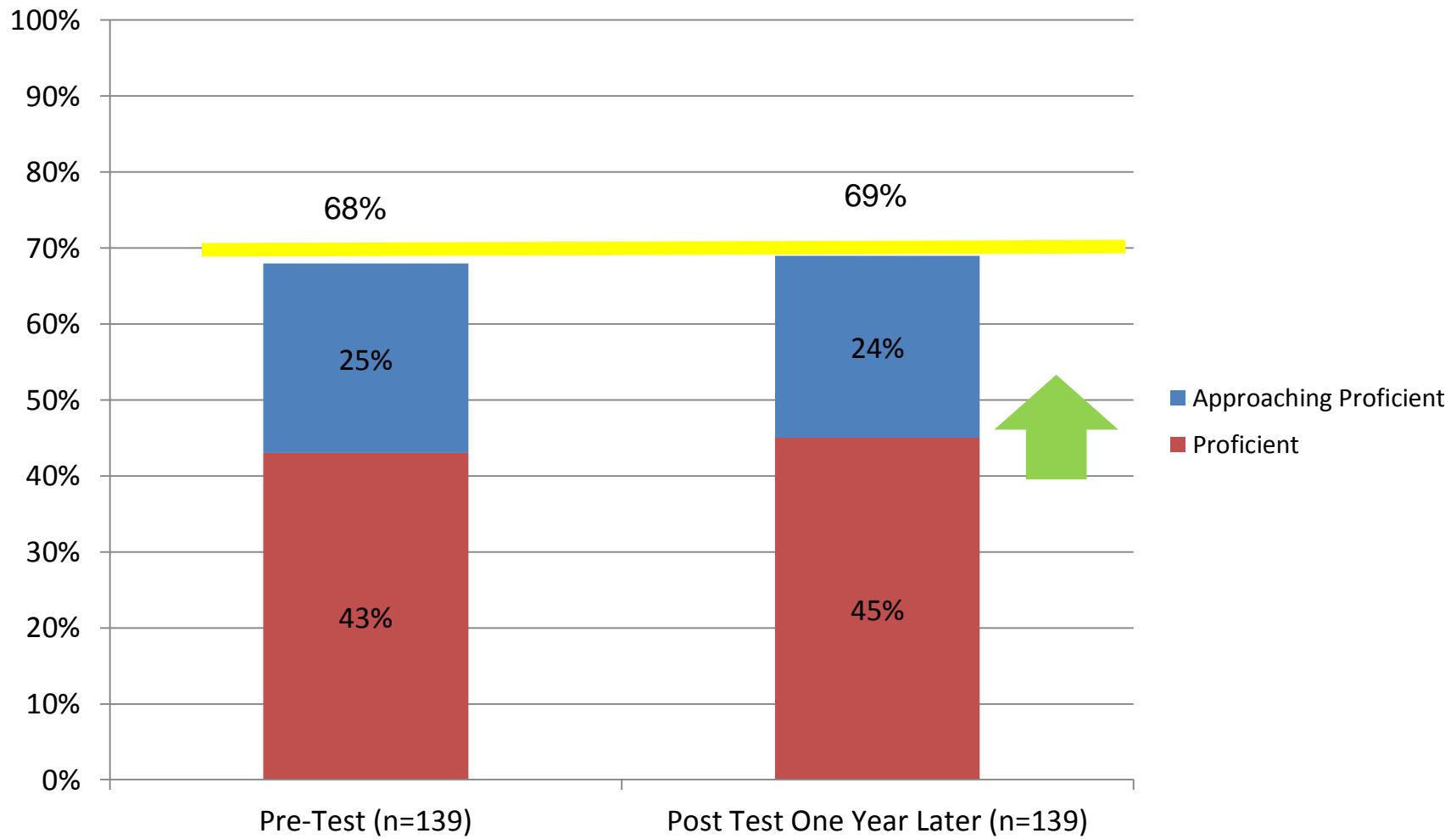
Indicator:

ETS Standardized Test Scores - % scoring as Proficient or Approaching Proficient.

Threshold:

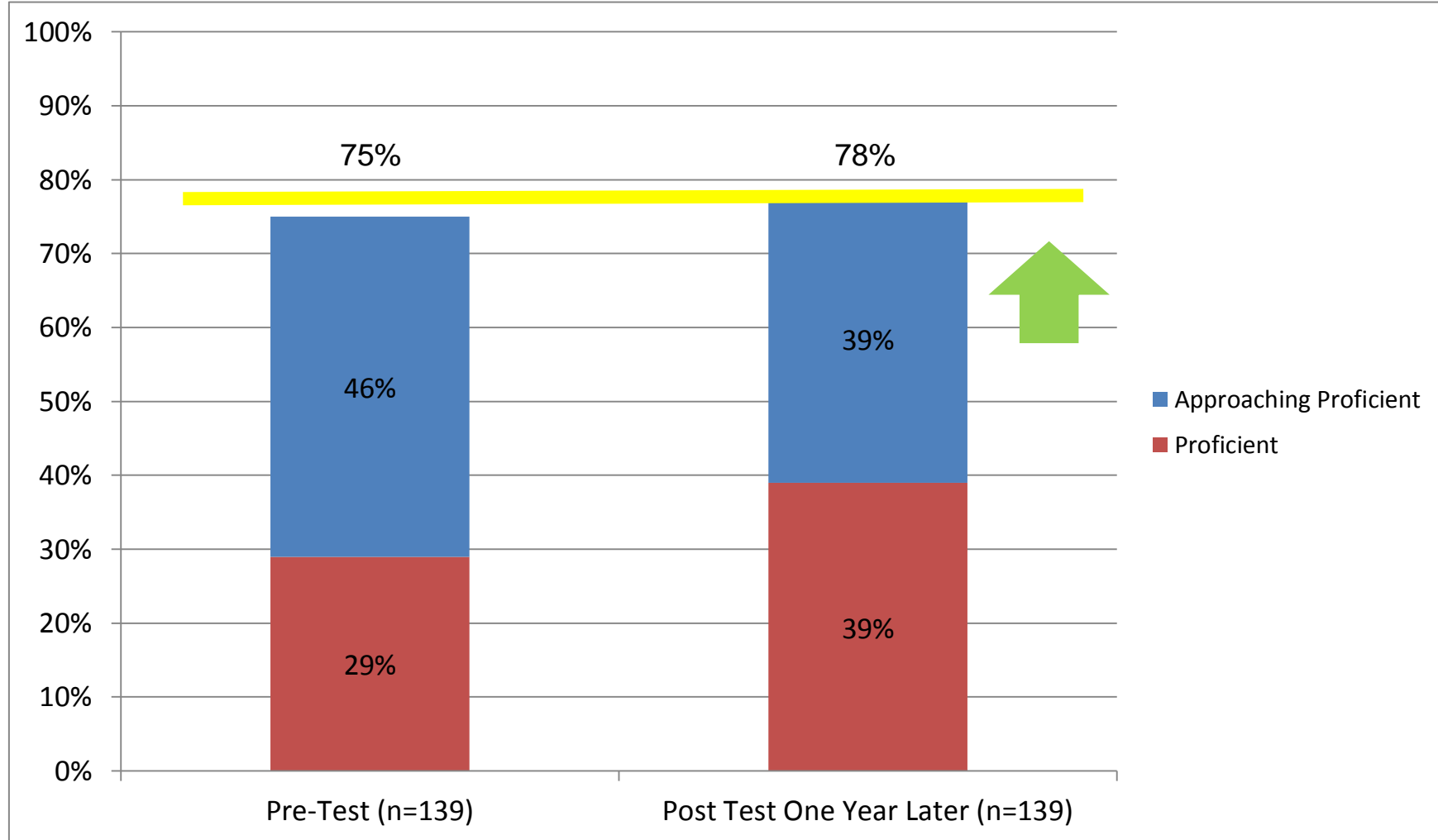
Students will demonstrate general education learning gains based on the previous years' ETS scores.

Reading Level 1 - Fall 2014 Transfer and Workforce Students



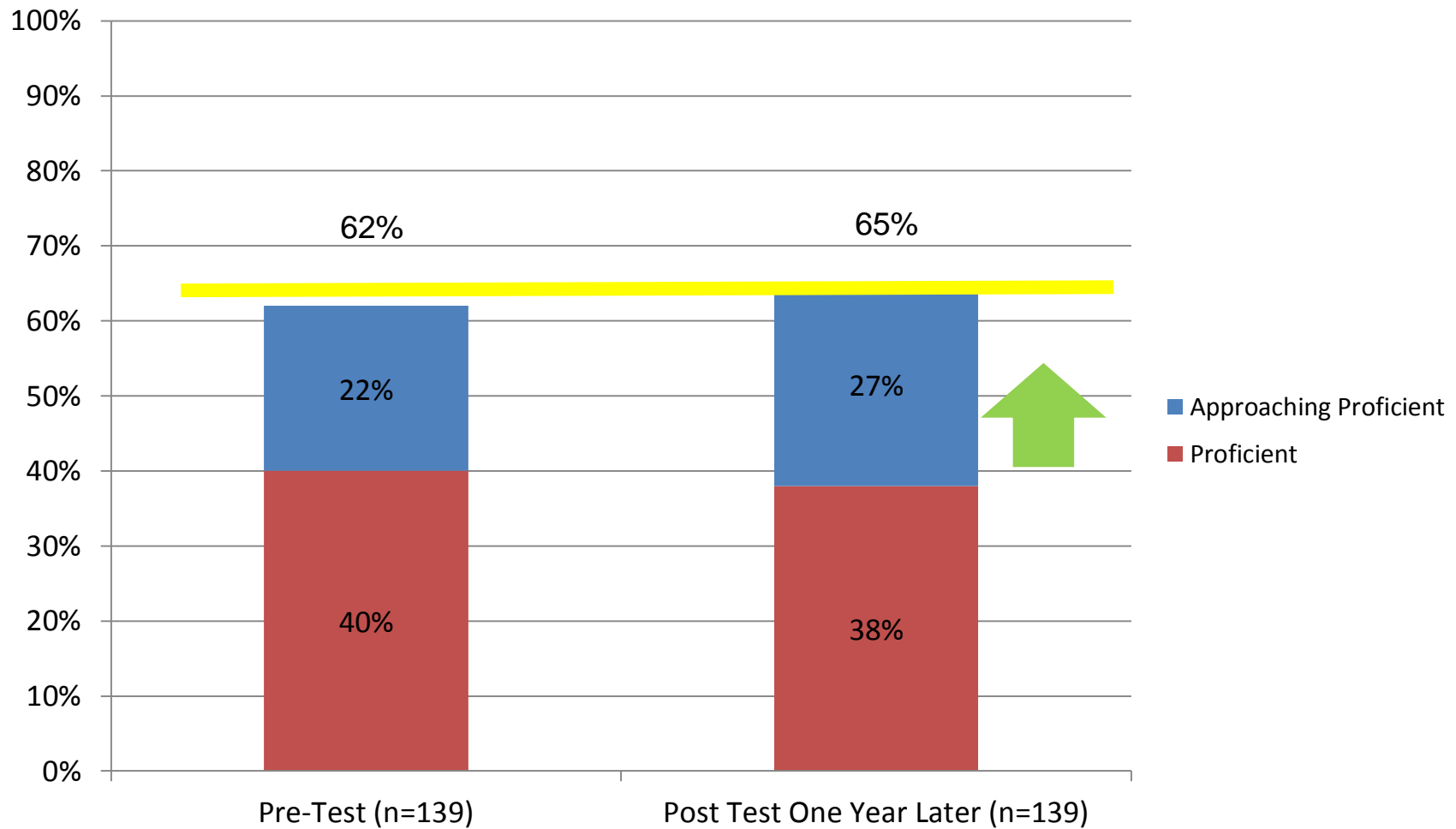
SVC transfer and workforce students as a group improved in Reading by 1 percentage point. The % scoring into the Proficient category increased by 2%.

Writing Level 1 - Fall 2014 Transfer and Workforce Students



SVC transfer and workforce students as a group improved in Writing after their first year of enrollment by 3 percentage points. The percentage scoring into the Proficient category also increased by 10 points.

Math Level 1 - Fall 2014 Transfer and Workforce Students



SVC transfer and workforce students improved in Math by 3 percentage points. The % scoring into the Proficient category decreased by 2 points.

In Summary

SVC Transfer and Workforce students have generally shown a gradual improvement in academic outcomes over time. On the other hand, SVC students have typically lagged behind the system.

As a result of selected Workforce guided pathways requiring math early in degree, both the Fall 2013 SVC cohort and the Fall 2014 SVC cohort outperformed the system on completing college level math.

A sample (n=139) of students taking the ETS in 2014 and again in 2015 demonstrated gains in Writing, Reading, and Math.