



**Board of Trustees
Progress Report
Core Theme -- Achievement
Transfer & Workforce**

March 14, 2017

Core Theme - Achievement

Objective 1:

Students will successfully progress and meet their educational goals

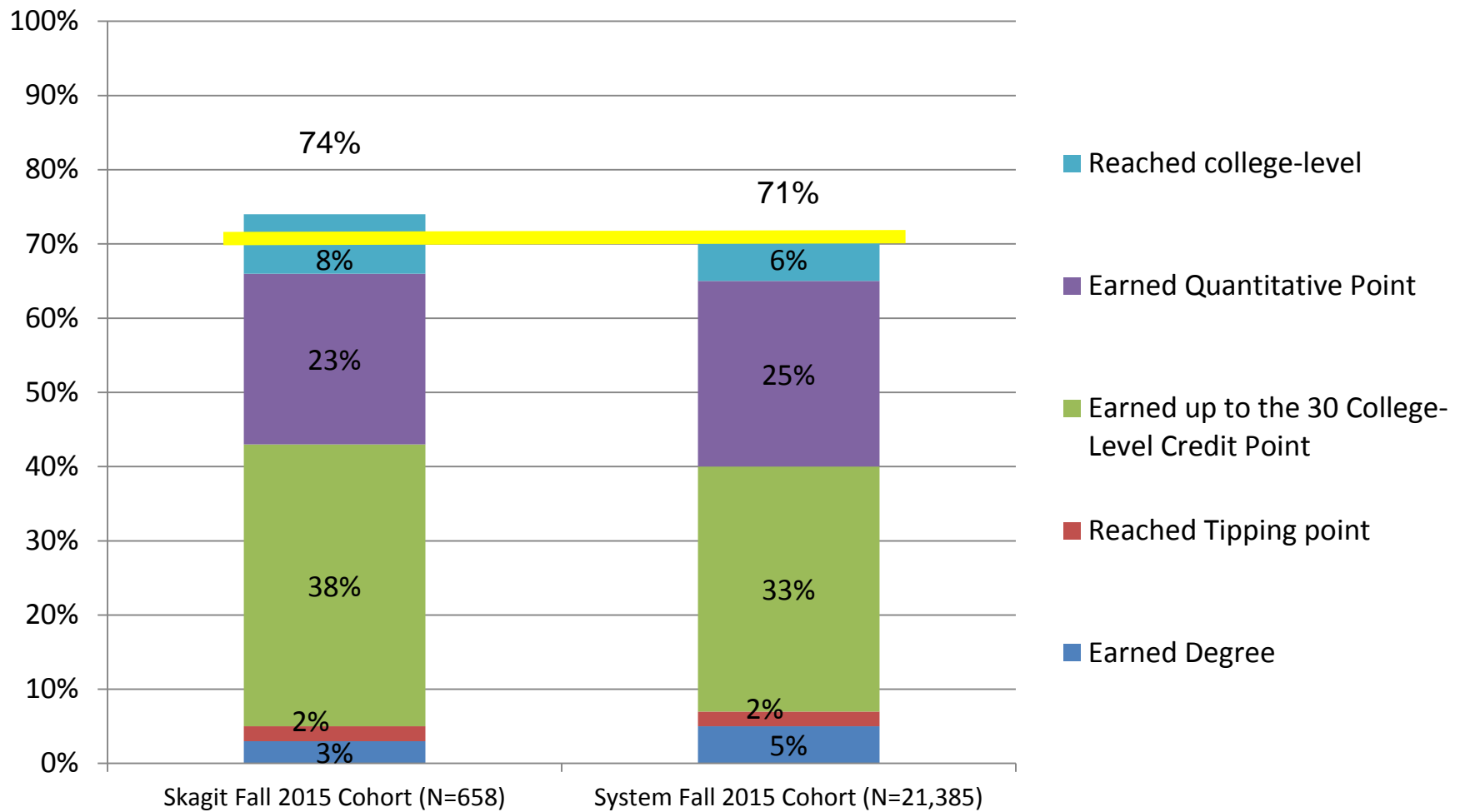
Indicator:

Student Achievement Cohort success measures for transfer and workforce cohort by race/ethnicity

Threshold:

SVC transfer and workforce measures will meet or exceed the CTC system measures

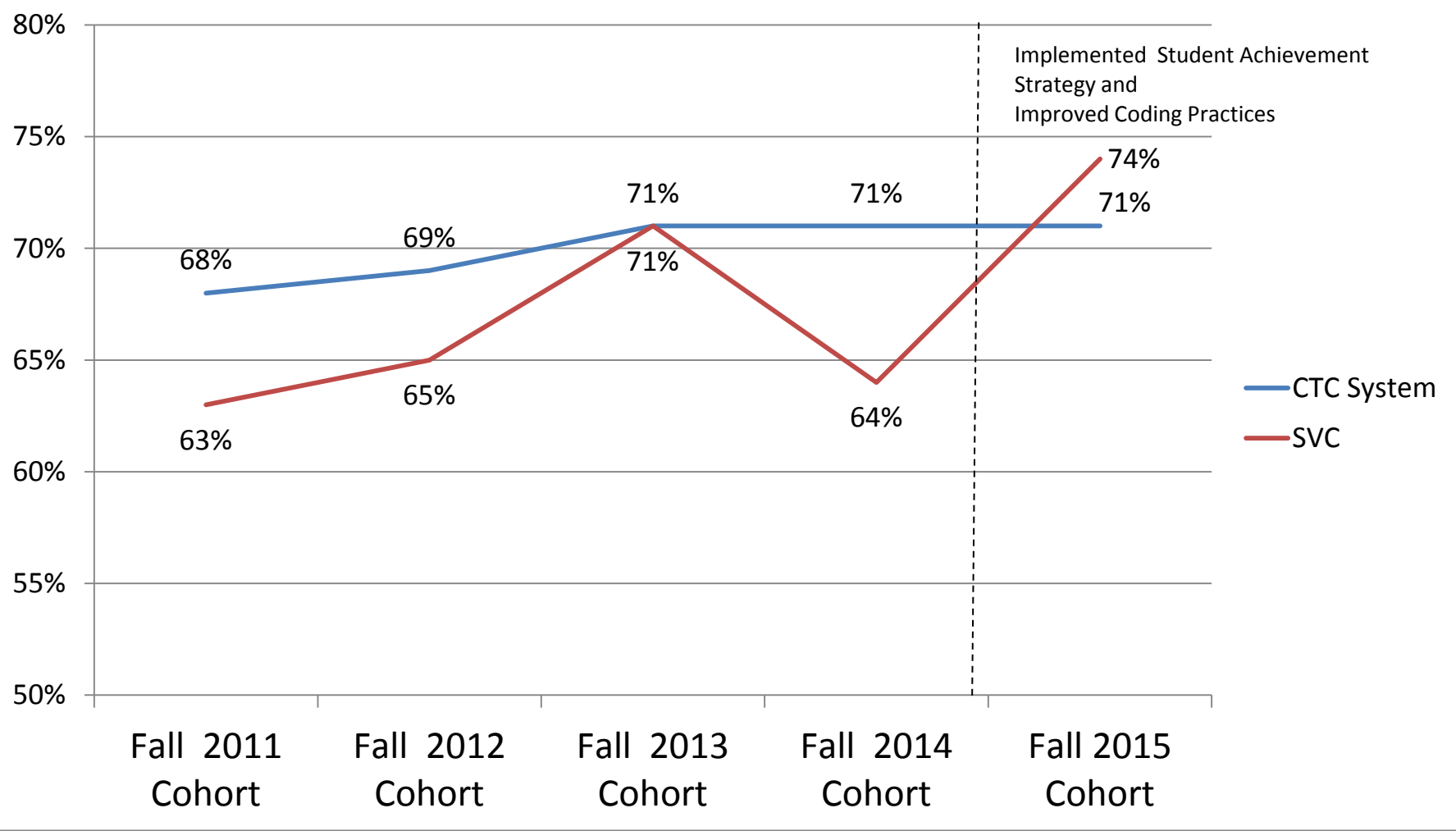
Transfer Student Success After One Year - Fall 2015 Cohort



SVC's transfer success measures after one year are 3 points higher than the System.

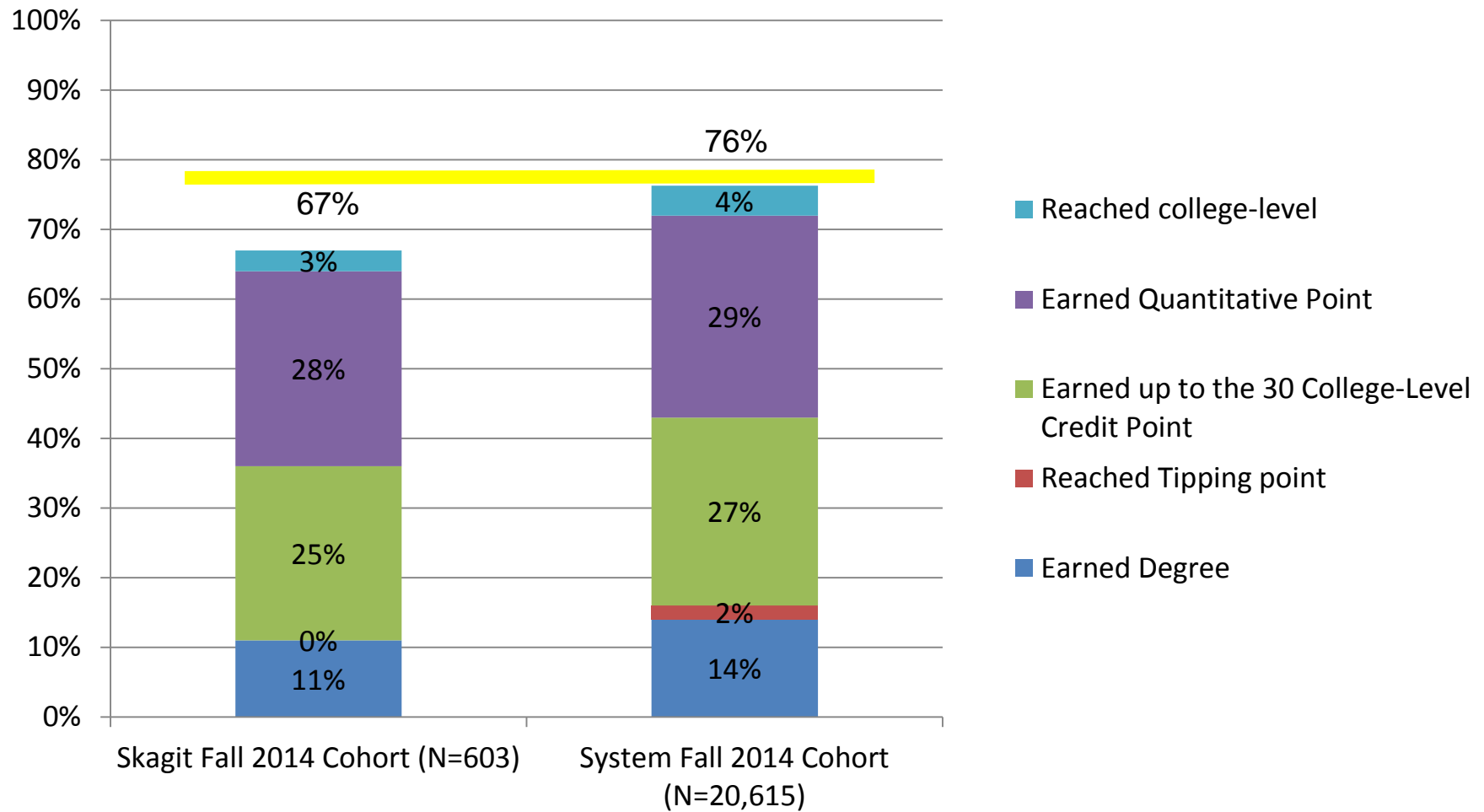


Transfer Student Success After One Year - Trend Line



After one year of enrollment, SVC transfer students are achieving at a rate higher than the System.

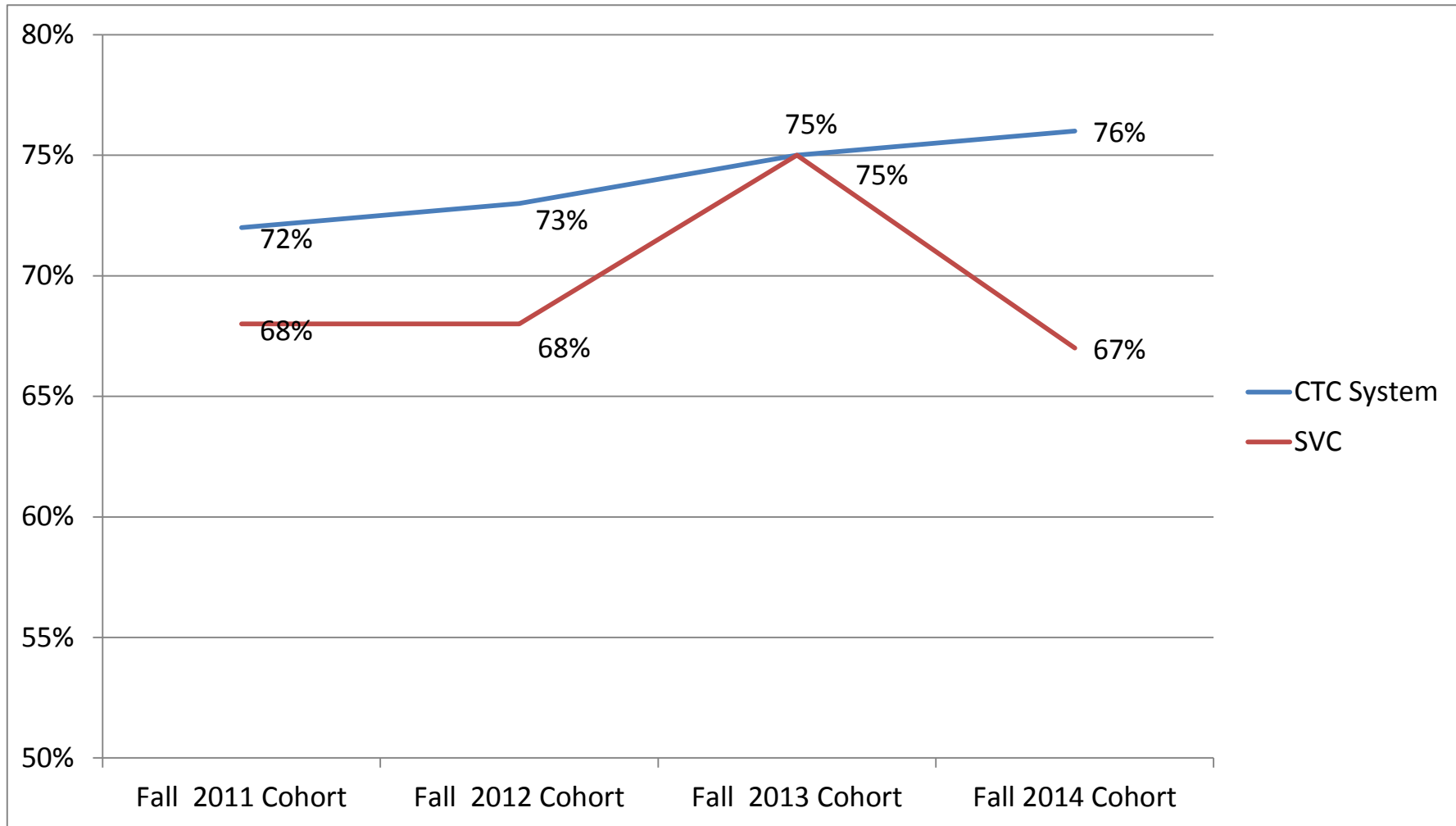
Transfer Student Success After Two Years - Fall 2014 Cohort



SVC's transfer success measures after two years are below the System.

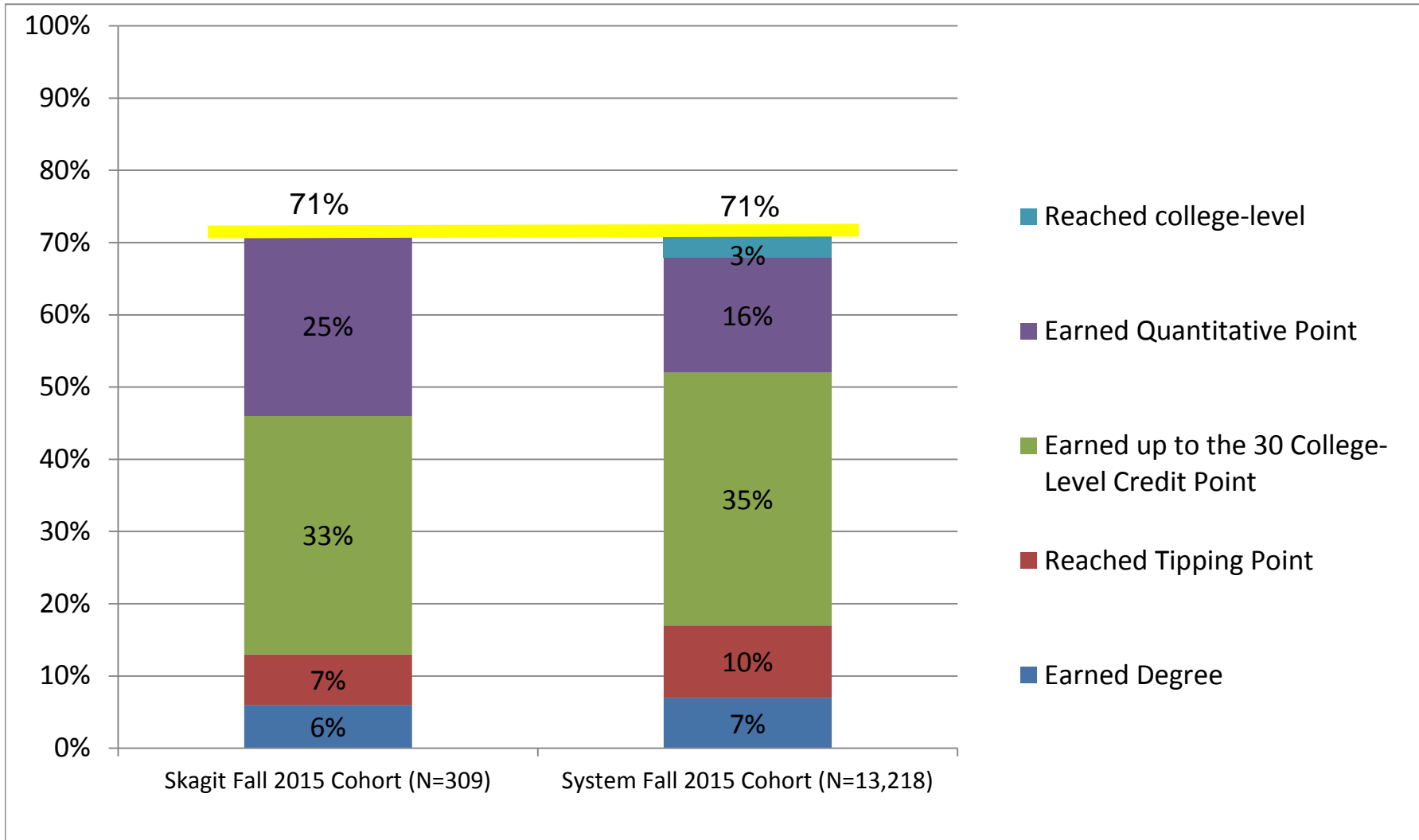


Transfer Student Success After Two Years - Trend Line



SVC Transfer students after two years tend to achieve at a rate lower than the System. The Fall 2013 SVC cohort eliminated this gap; however, the Fall 2014 cohort achieved at rate more in line with past performance.

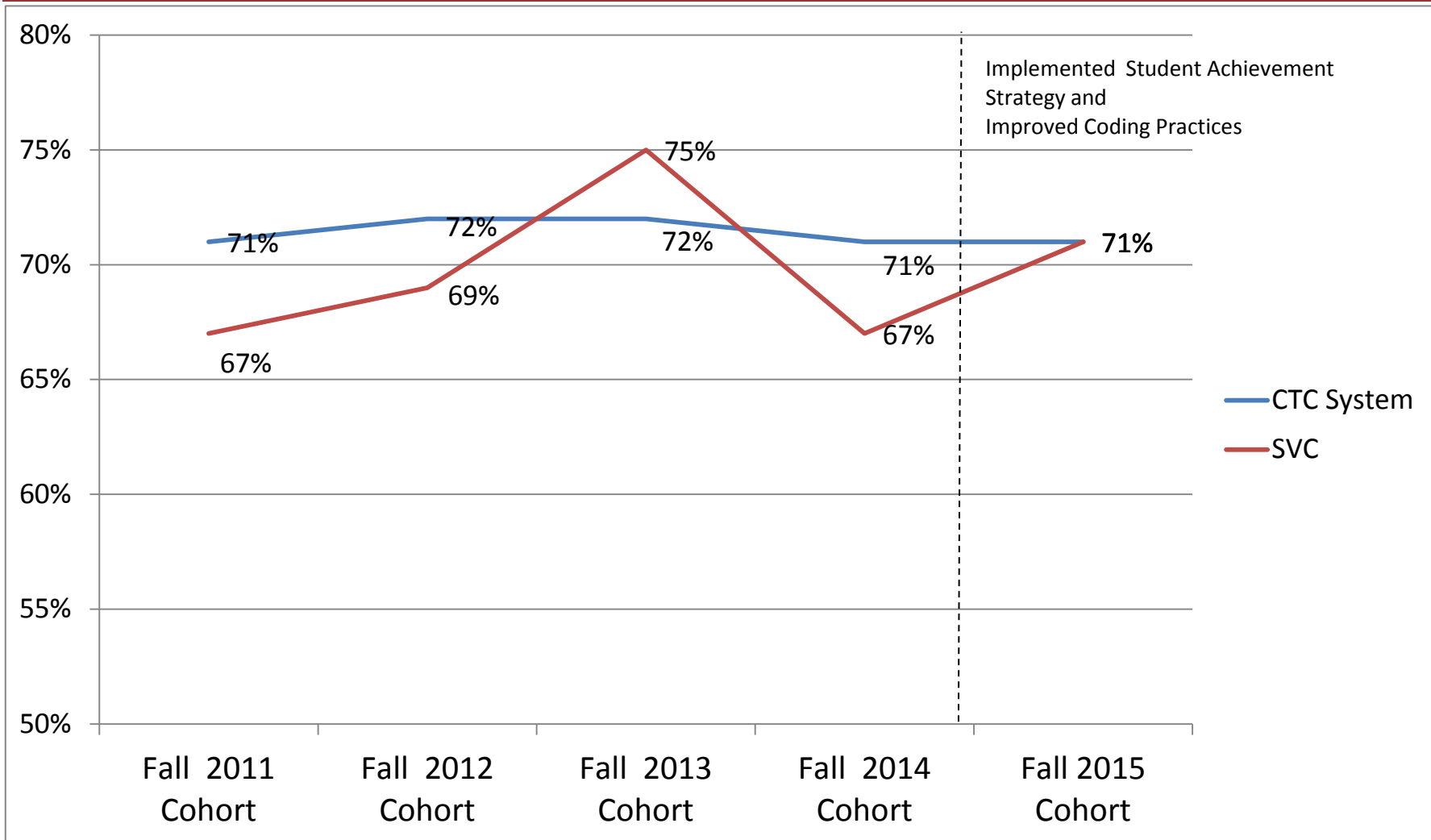
Workforce Student Success After One Year - Fall 2015 Cohort



SVC's Workforce success measures after one year are equal to the System.

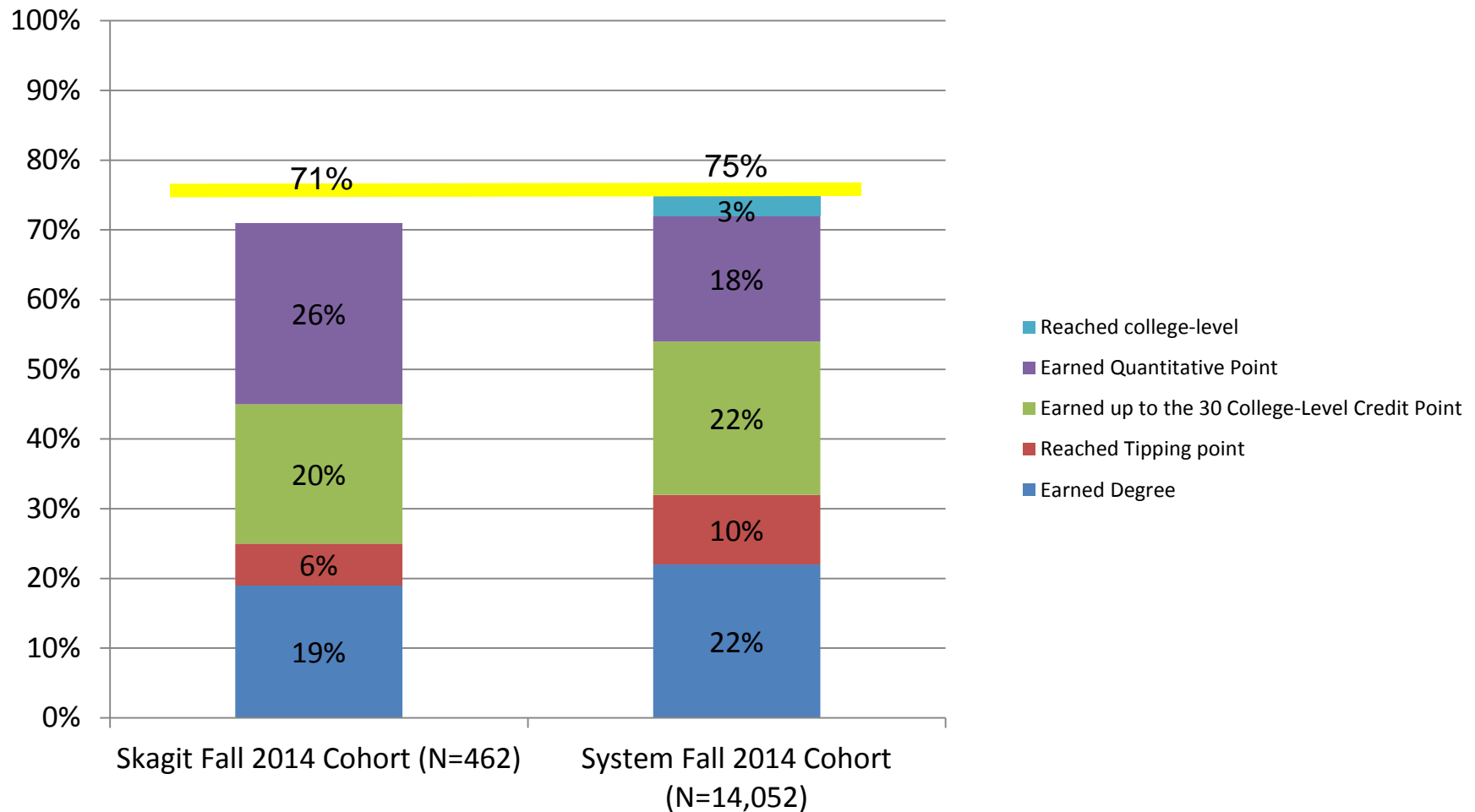


Workforce Student Success After One Year - Trend Line



SVC 1st year workforce students tend to achieve at a rate lower than the System. The Fall 2013 cohort eliminated that gap; the Fall 2014 cohort achieved at a rate more in line with past performance; and the Fall 2015 cohort showed a slight increase in success over the

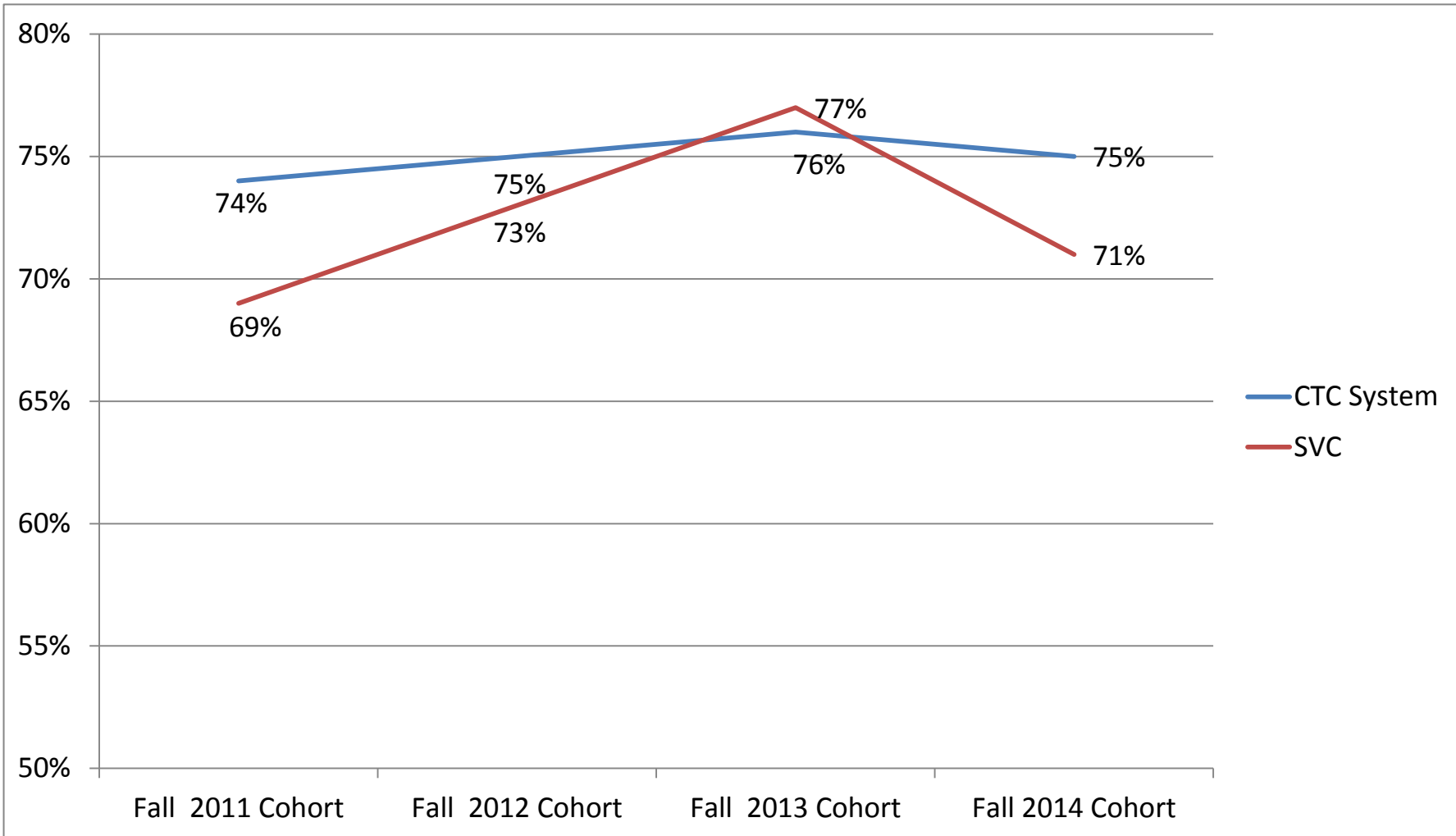
Workforce Student Success After Two Years - Fall 2014 Cohort



SVC's Workforce success measures after two years are 4 points lower than the System.



Workforce Student Success After Two Years - Trend Line



SVC Workforce students after two years tend to achieve at a rate lower than the System. The Fall 2013 SVC cohort eliminated this gap; however, the Fall 2014 cohort achieved at rate more in line with past performance.

Core Theme - Achievement Workforce

Objective 2:

Students will successfully transition to the workforce

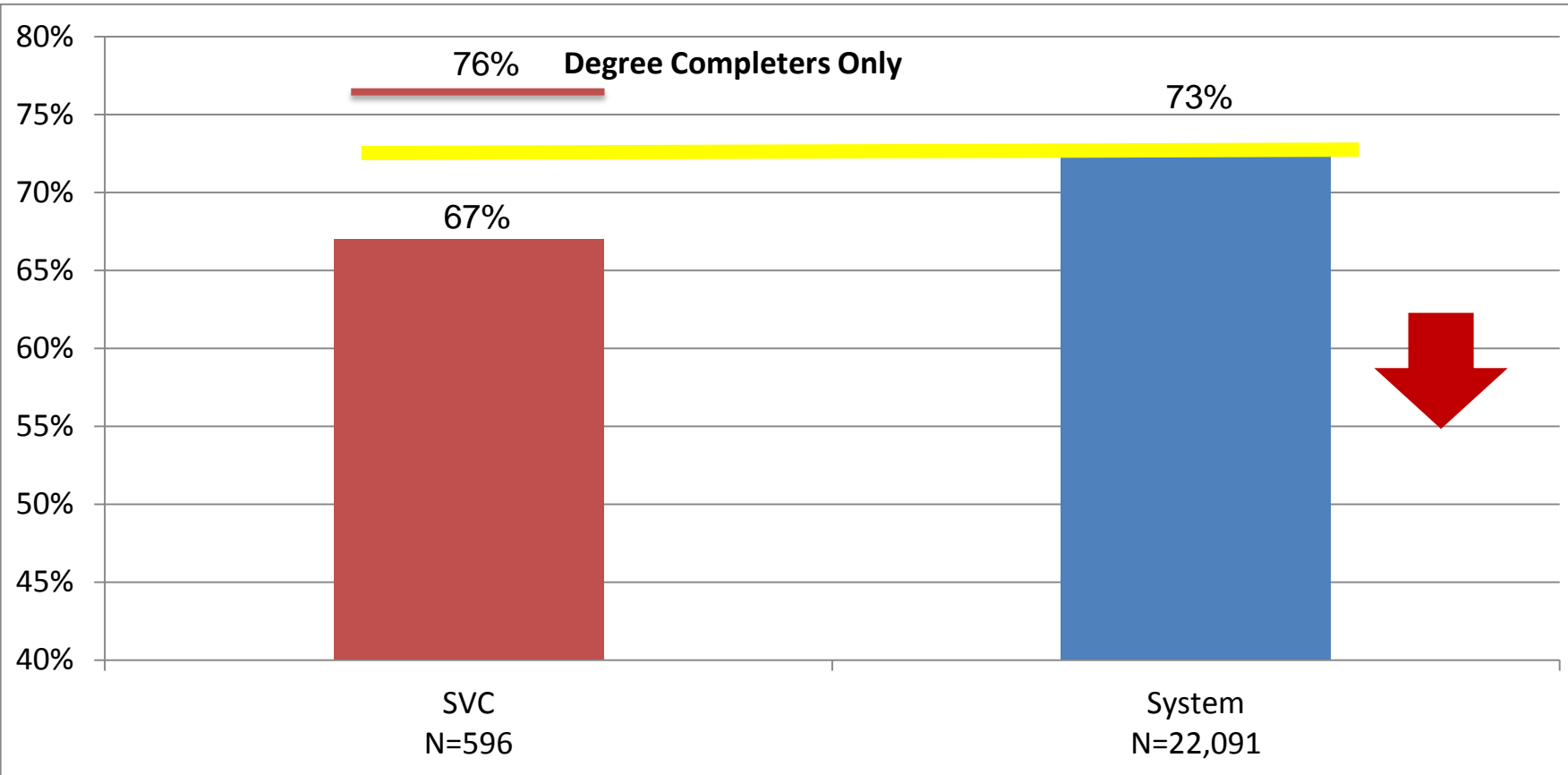
Indicators:

Transition rate of completers

Threshold:

Employment rates will meet or exceed the CTC system rates

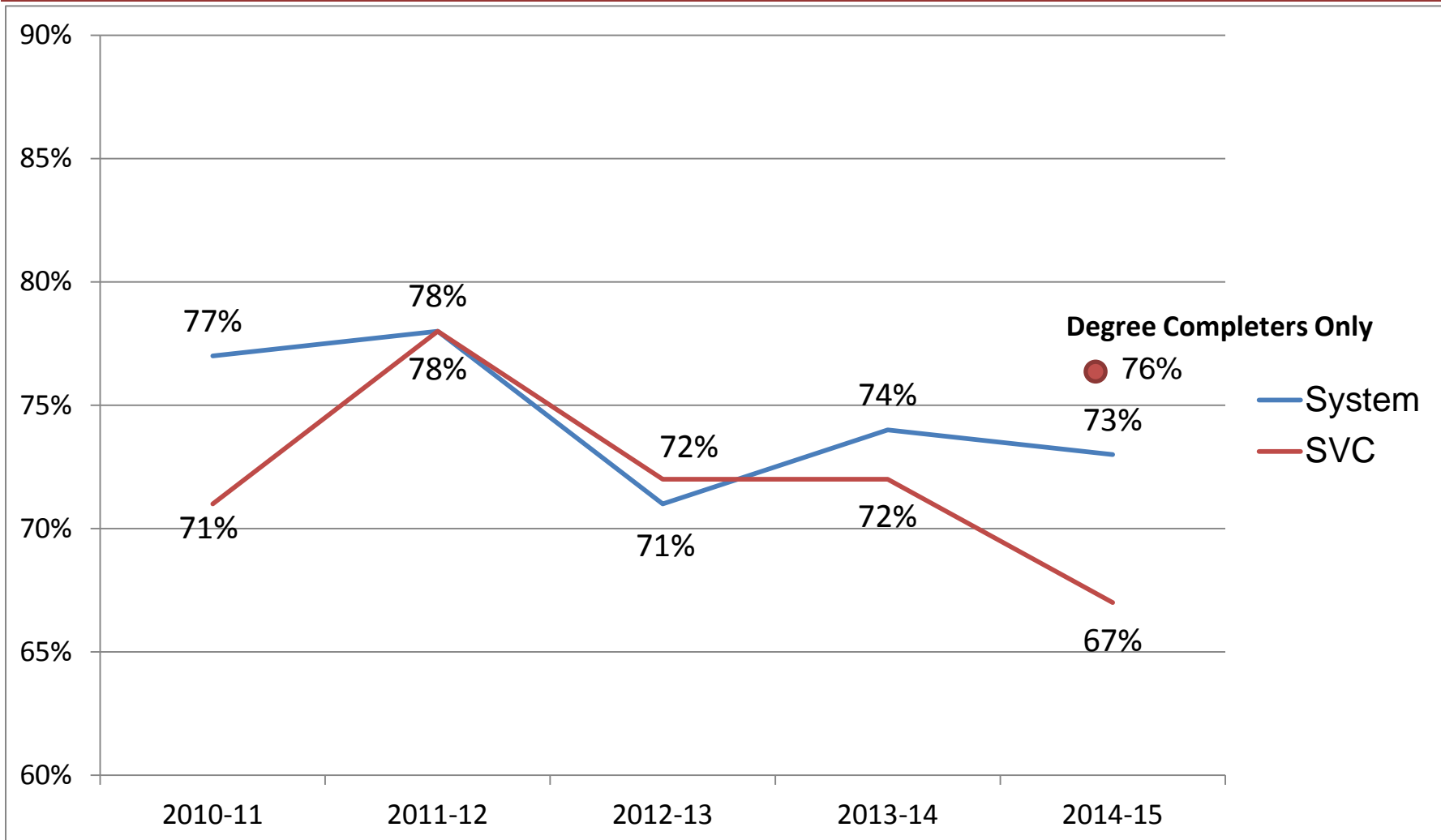
2014-15 Workforce Completer Employment Rates



SVC Completers* had a 6 percentage point lower employment rate than their peers CTC system.

*Students completed a degree or certificate in 2014-15 and were employed in 2015-16 within 9 months of leaving the College.

SVC Completers vs CTC System Completers Employment Rate



The employment rate for SVC completers has been generally close to the system average, although the last two cohorts have been lower than the System.

Core Theme Achievement

Objective 3:

Students will demonstrate significant learning related to general education requirements

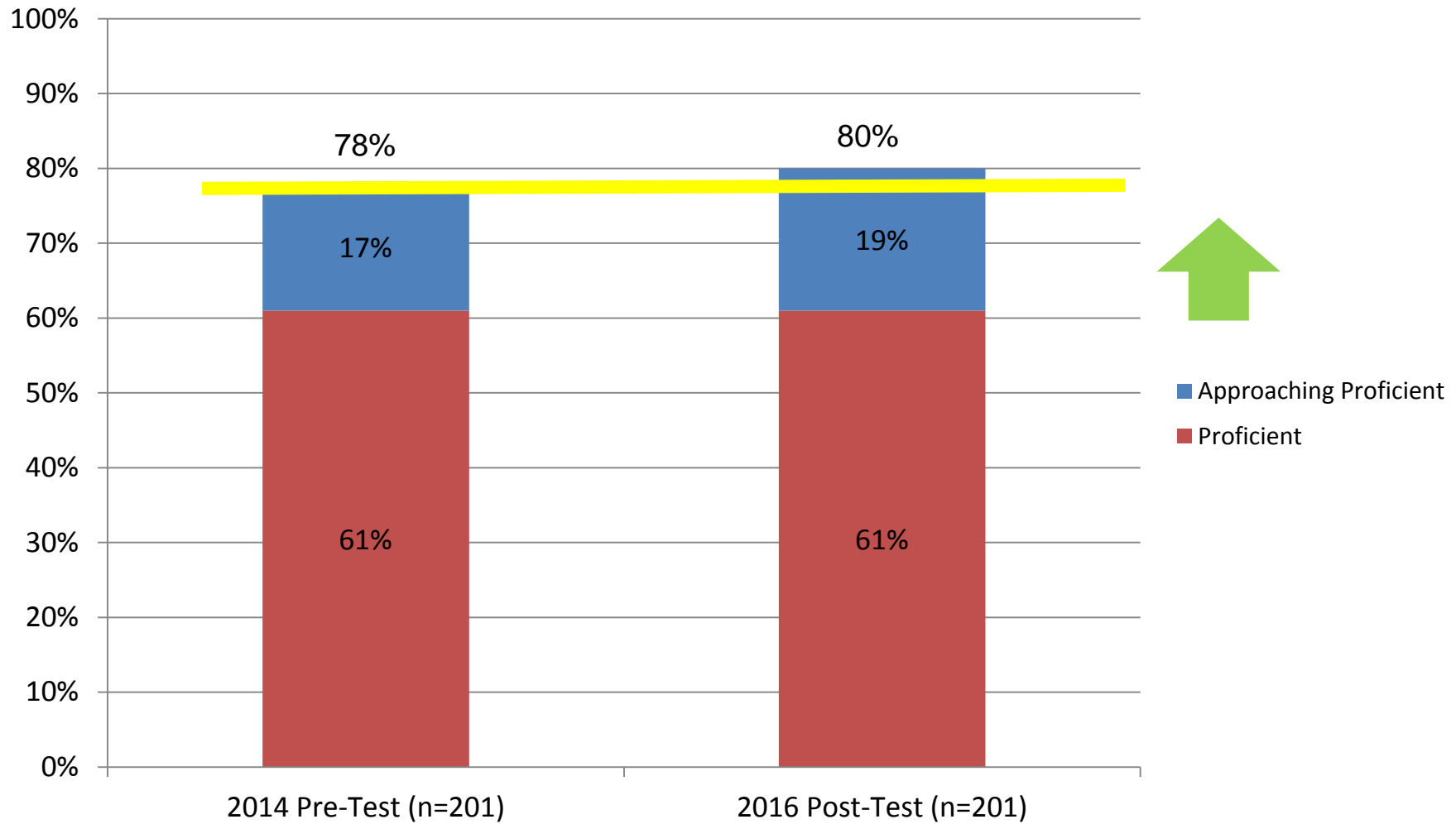
Indicator:

ETS Standardized Test Scores - % scoring as Proficient or Approaching Proficient.

Threshold:

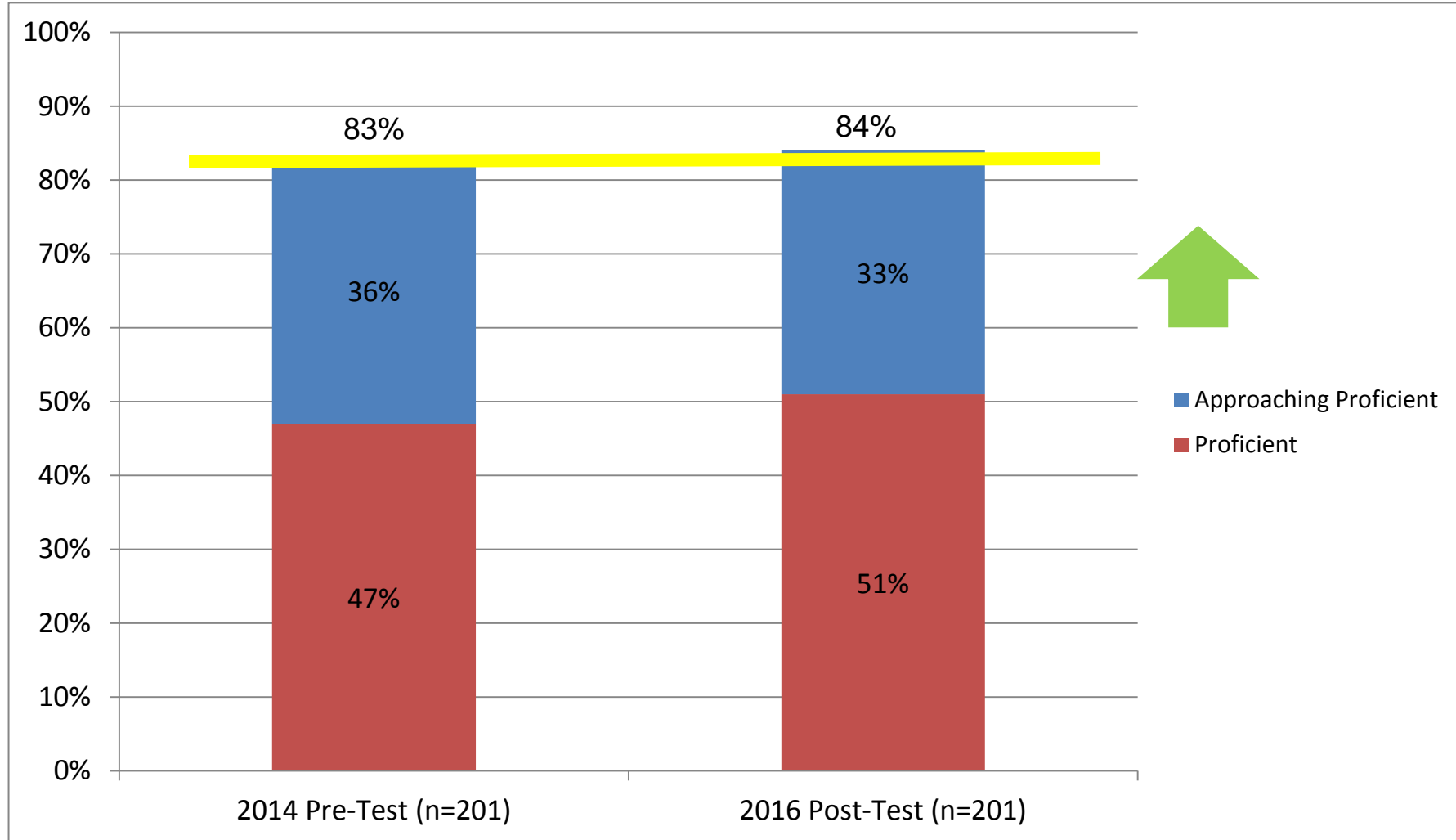
Students will demonstrate general education learning gains based on the previous years' ETS scores.

Reading Level 1 - Fall 2016 Transfer and Workforce Students



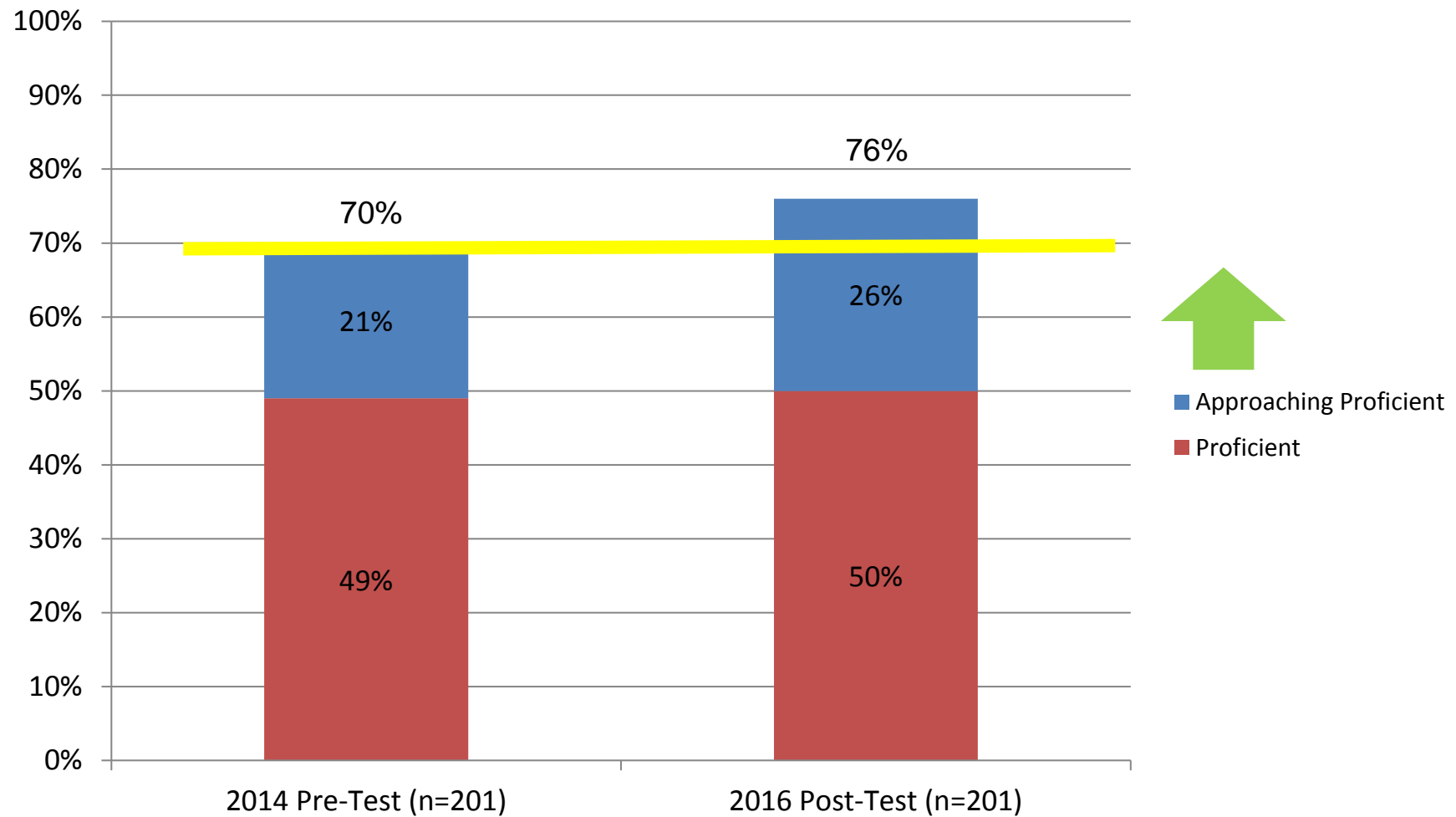
SVC transfer and workforce students as a group improved in Reading after two years of enrollment by 2 percentage points.

Writing Level 1 - Fall 2016 Transfer and Workforce Students



SVC transfer and workforce students as a group improved in Writing after two years of enrollment by 1 percentage point.

Math Level 1 - Fall 2016 Transfer and Workforce Students



SVC transfer and workforce students improved in Math after two years of enrollment by 6 percentage points.

In Summary

After one year at the College, SVC Transfer and Workforce students perform equal to or above the System.

Workforce students who complete their two-year associates degree are employed at a higher rate than the System.

SVC students demonstrate gains in Writing, Reading, and Math as they complete more college-level credits and Math courses.