SVC Student Achievement Strategy: Advisor Roles

Advising is a team effort of Counselors, Navigators, and Instructional Faculty that proactively supports students in a designated pathway. Advisors function as mentors and institutional agents who:

- develop meaningful relationships with students;
- provide students with access to the critical information, resources, and relationships necessary to achieve their college and career goals;
- assist in the process of evaluating institutional systems and processes to identify areas of improvements to better promote student access and success;
- assist students in developing educational plans designed to achieve their goals.

Roles of Counselors, Navigators, and Instructional Faculty:

- **Counselors** are faculty who hold a Master's or terminal degree. They provide crisis, personal, and career counseling, as well as educational advising services. Counselors are primarily assigned an advising load of students requiring extra support.
- **Navigators** are exempt employees who assist with the intake process; advise students into the appropriate meta-major; assist FQE instructors in the development of student educational plans; and advise students within their meta-majors.
- **Faculty Advisors** are tenure or tenure-track teaching faculty who advise 20-30 students per quarter as outlined in the Negotiated Agreement.

Timeline for Implementation:

SVC's Advising Policy, which outlines the advising process, was submitted to Governance Steering Committee in December 2016.

It is anticipated that the Advising Policy will be implemented by Fall 2017.

Person responsible:

Dave Paul, Vice President for Student Services

FAQ's:

Question: Who will be the student's advisor in their first quarter?

Answer: Students will be advised by the Navigator or Counselor assigned to the FQE.

Question: When will a student be assigned to a faculty advisor?

Answer: That will depend on the readiness of the student. Some students may be assigned to a faculty advisor during the FQE. Others will be assigned to a faculty advisor prior to enrolling for their third quarter classes.

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