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Description automatically generated**CTE DUAL CREDIT**

**Course Content and Assessment Review Form**

**High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CTE Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SVC Faculty Liaison\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**High School Course Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SVC Course Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION I: TO BE COMPLETED BY THE HIGH SCHOOL CTE INSTRUCTOR**

***Please complete section I and return this form to*** [***dualcredit@skagit.edu***](mailto:dualcredit@skagit.edu) ***with a copy of the updated course syllabus and a sample assessment tool. The SVC course learning outcomes are available via the “catalog course search” feature at*** <https://www.mysvc.skagit.edu/cat_search2.asp>. Assessment methods may include but are not limited to: written exam; research paper; project completion; demonstration; or oral presentation.

|  |  |
| --- | --- |
| [**SVC Course Outline Learning Outcome**](https://www.mysvc.skagit.edu/cat_search2.asp) | **Assessment Method** |
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**SECTION 2: TO BE COMPLETED BY THE SVC FACULTY LIAISON**

SVC course learning outcomes are listed in the CTE course syllabus: Yes  No

Pre-requisites and content are equivalent with the SVC course: Yes  No

Assessment methods and grading policies are equivalent in determining student achievement of SVC learning outcomes and core competencies: Yes  No

**Course articulation recommendation:**

Approve

Approve with the following revisions:

Not approved due to the following:

**Faculty Liaison Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_**

**Dean Approval: Yes  No  Comments:**

**Dean Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_**

**Sample Submissions for Section 1:**

**BUS 112**

|  |  |
| --- | --- |
| **Course Learning Outcome** | **Assessment Method** |
| Analyse consumer spending and savings patterns. | Written Exam |
| Increase income | Written Exam |
| Protect Assets | Written Exam |
| Invest properly | Written Exam, FBLA Stock Market Game |
| Reduce taxes | Written Exam, Complete 1040 EZ |
| Plan for retirement and estate transfer | Written Exam, project impact of mortgage on retirement |

**AT 101**

|  |  |
| --- | --- |
| **Course Outline Learning Outcome** | **Assessment Method** |
| 1. Understand and apply safety practices while working in an industrial shop. | Written exam, demonstration, oral presentation   with Syllabus and tool use. |
| 1. Perform basic maintenance on a variety of shop equipment | Tool and equipment safety checks |
| 1. Safely use power and hand tools | Written exam; research paper and handout |
| 1. Correctly identify and measure metric and standard hardware | Written tool identification demonstration handout with a written exam. |
| 1. Perform a basic vehicle safety inspection | Written Preventive Maintenance  form designed for project completion |
| 1. Perform basic vehicle maintenance including oil changes, tire rotation, and fluid and filter inspection | Research paper, shop lab check off project completion sheet |
| 1. Access and navigate electronic repair information | Oral presentation, computer project completion with Prodemand software |