**CTE DUAL CREDIT**

**Course Content and Assessment Review Form**

**High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CTE Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SVC Faculty Liaison\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**High School Course Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SVC Course Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION I: TO BE COMPLETED BY THE HIGH SCHOOL CTE INSTRUCTOR**

***Please complete section I and return this form to*** ***dualcredit@skagit.edu*** ***with a copy of the updated course syllabus and a sample assessment tool. The SVC course learning outcomes are available via the “catalog course search” feature at*** <https://www.mysvc.skagit.edu/cat_search2.asp>. Assessment methods may include but are not limited to: written exam; research paper; project completion; demonstration; or oral presentation.

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| [**SVC Course Outline Learning Outcome**](https://www.mysvc.skagit.edu/cat_search2.asp) | **Assessment Method** |
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**SECTION 2: TO BE COMPLETED BY THE SVC FACULTY LIAISON**

SVC course learning outcomes are listed in the CTE course syllabus: Yes [ ]  No [ ]

Pre-requisites and content are equivalent with the SVC course: Yes [ ]  No [ ]

Assessment methods and grading policies are equivalent in determining student achievement of SVC learning outcomes and core competencies: Yes [ ]  No [ ]

**Course articulation recommendation:**

[ ]  Approve

[ ]  Approve with the following revisions:

[ ]  Not approved due to the following:

**Faculty Liaison Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_**

**Dean Approval: Yes** [ ]  **No** [ ]  **Comments:**

**Dean Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_**

**Sample Submissions for Section 1:**

**BUS 112**

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| **Course Learning Outcome**  | **Assessment Method**  |
|  Analyse consumer spending and savings patterns.   |  Written Exam  |
|  Increase income   |  Written Exam  |
|  Protect Assets   |  Written Exam  |
|  Invest properly   |  Written Exam, FBLA Stock Market Game  |
|  Reduce taxes   |  Written Exam, Complete 1040 EZ  |
|  Plan for retirement and estate transfer   |  Written Exam, project impact of mortgage on retirement  |

**AT 101**

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| **Course Outline Learning Outcome**  | **Assessment Method**  |
| 1. Understand and apply safety practices while working in an industrial shop.

  |  Written exam, demonstration, oral presentation  with Syllabus and tool use.   |
| 1. Perform basic maintenance on a variety of shop equipment
 |  Tool and equipment safety checks  |
| 1. Safely use power and hand tools

  |  Written exam; research paper and handout  |
| 1. Correctly identify and measure metric and standard hardware
 |  Written tool identification demonstration handout with a written exam.  |
| 1. Perform a basic vehicle safety inspection

  |  Written Preventive Maintenance  form designed for project completion   |
| 1. Perform basic vehicle maintenance including oil changes, tire rotation, and fluid and filter inspection
 |  Research paper, shop lab check off project completion sheet   |
| 1. Access and navigate electronic repair information
 |  Oral presentation, computer project completion with Prodemand software  |