WACTC Efforts & A Conceptual Model For Approaching Equity Work

Washington State Board for Community & Technical Colleges
March 29, 2018
WACTC CRITICAL ISSUES COMMITTEE

• Culture
• **Equity**
  • Professional Development
  • Common Understanding
  • System Policies & Practices
  • Institutional Process
WHAT WE KNOW ABOUT

Equity Work

• Journey Without End
  { Long Term Commitment }

• Challenge Existing Assumptions
  { How We Reach, Serve & Teach }

• Both Personal & Professional Development

• Shouldn’t Define Work
To Define Equity or not?

- Limits & Creates Boundaries
- Allows For Discovery & Expansion
- Explicate
  \{ Process ... Analysis to Reveal Meaning \}
SVC Equity Framework

Inclusive Practices

Equity
- Access
- Achievement
- Community

Student Financial Support
- External Relationships

Integrating Approaches
- Assessment for Equity

Inclusive Practices
- Diverse & Culturally Competent Faculty & Staff
- Diverse & Integrated Curriculum

Cardinal Takeoff (Registration)
Cardinal Preflight (Orientation)
Advising
Target X (CRM)

First Quarter Experience
Meta-Majors (Areas of Study)
Navigators
Planning Guides
Degree Maps
Educational Plans
Equity
Questions and Discussion

Washington State Board for Community & Technical Colleges
March 29, 2018
Fall–Winter Retention Scorecard
Fall–Fall Retention Scorecard

YEAR | Overall | Latino/Hispanic
-----|--------|-----------------|
2012 | 36%    | 38%             |
2013 | 42%    | 44%             |
2014 | 46%    |                 |
2015 |        | 40%             |
English Completion (one-year)
Math Completion (one-year)
SCORECARD

Degree Completion (Two-Year)
Transition To College

SCORECARD

Transition Rate

YEAR 2012 2013 2014 2015
Overall 42% 38% 36% 34%
Latino/Hispanic 20% 24% 22% 26%
Board of Trustees
Progress Report
Core Theme -- Achievement
Transfer & Workforce

March 13, 2018
Core Theme - Achievement

Objective 1:

   Students will successfully progress and meet their educational goals

Indicator:

   Student Achievement Cohort success measures for transfer and workforce cohorts

Threshold:

   SVC transfer and workforce measures will meet or exceed the CTC system measures
SVC's transfer success measures after one year are 4 points higher than the System.
Achievement for first year SVC transfer students continues to increase and remains above the system average.
SVC's transfer success measures after two years are 3% points higher than the System.
Achievement for second year SVC transfer students continues to increase and is now above the system average.
SVC's Workforce success measures after one year are above the System.
SVC 1st year workforce students tend to achieve at a higher rate than the System.
SVC's Workforce success measures after two years are equal to the System.
SVC Workforce students after two years have achieved at or above the System in 2 of the past 4 years.
Objective 2: Students will successfully transition to the workforce

Indicators: Transition rate of completers

Threshold: Employment rates will meet or exceed the CTC system rates
2015-16 Workforce Completer Employment Rates

SVC Completers* had a 1 percentage point higher employment rate than their peers CTC system.
*Students completed a degree or certificate in 2015-16 and were employed in 2016-17 within 9 months of leaving the College.
The employment rate for SVC completers has been above the System for 2 of the past 4 years.
Objective 3:

Students will demonstrate significant learning related to general education requirements.

Indicator:

ETS Standardized Test Scores - % scoring as Proficient or Approaching Proficient.

Threshold:

Students will demonstrate general education learning gains based on the previous years’ ETS scores.
The percentage of SVC students measured as proficient in reading increased by 3% points; the total percentage increased by 2 points.
The percentage SVC students measured as proficient in writing increased by 11% points; the total percentage decreased by 3% points.
The percentage of SVC students measured as proficient in math increased by 14% points; the total percentage increased by 7% points.
Degree seeking SVC students demonstrate achievement rates above the System average.

SVC Workforce students are finding employment at rates higher than the System.

SVC students are gaining the Writing, Reading, and Math skills needed for successful transfer and/or employment.